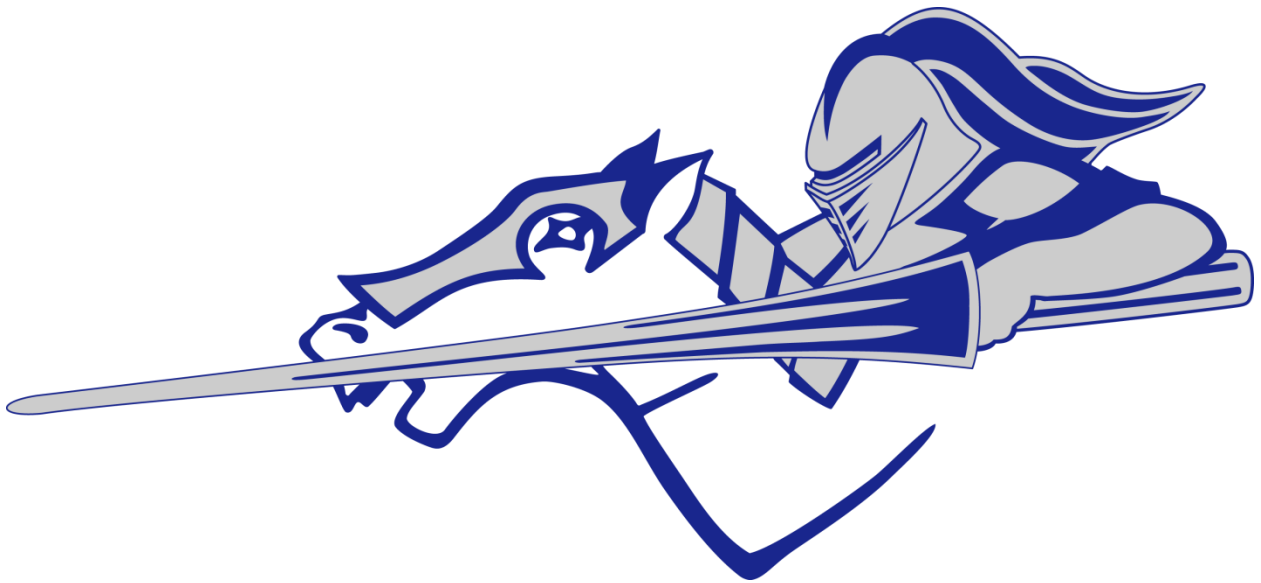


Rocky Bayou Christian School

3.2 Academy Parent/Student Manual



<http://www.rbcs.org/>

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Niceville, FL 32578

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RBCS Vision Statement

To impact the world by equipping each generation to use their God-given abilities as champions for Christ

RBCS Mission Statement

- We believe that the **purpose** of the Rocky Bayou Christian School ministry is to glorify our Lord and Savior Jesus Christ by serving as His instrument in declaring and spreading His truth.
- We believe that the **subject** of Christian education is biblical truth applied to every area of life.
- We believe that the **goal** of Rocky Bayou Christian School is to provide the best Christian Education by partnering with parents in training their children to live to God's Glory by developing a biblical worldview, Christian character, and the skills necessary to fulfill His calling in their lives.
- We believe that we must **employ** called, gifted, and godly faculty and staff who strongly believe in the Lordship of Jesus Christ and share a passion for excellence in Christian Education.
- We believe that children must **develop** as a whole person in order to be equipped with the knowledge, character, and skills needed to become competent servants of Christ. To accomplish this we will emphasize academic excellence, spiritual maturity, leadership development, physical fitness, and high standards of Christian character.
- We believe that the education of children is the **responsibility** of parents, rather than the state. We further believe that Rocky Bayou Christian School is an instrument of God designed to help parents faithfully discharge their responsibility.

Rocky Bayou Christian School does not discriminate on the basis of race, color, national, or ethnic origin in the administration of any of its policies or programs.

Academy Vision Statement

- Rocky Bayou Christian Academy believes that each child is a unique creation of God and considers educating children according to their God-given abilities and traits a “joint venture” between school, family, and church.
- Rocky Bayou Christian Academy is dedicated to educational excellence by providing a secure, God-honoring, cooperative environment which encourages independent thinking, self-discipline, love of learning, and growth spiritually, socially, emotionally, intellectually, and physically.
- Rocky Bayou Christian Academy desires to educate and train the student to know God and walk in the fullness of that knowledge as an ambassador of Jesus Christ, through the pursuit of academic excellence with spiritual maturity.

Academy Mission Statement

Our mission is to equip minds and nurture hearts to transform the world for Jesus Christ and fulfill His calling in their lives, to provide a loving, Christian environment where all learners have the opportunity to realize their highest academic potential while growing in their knowledge and relationship with God with a biblical worldview. To do this, our mission is to provide a learning environment in which children can grow spiritually, socially, emotionally, intellectually, and physically.

Statement of Faith

The purpose of the RBCS ministry is to glorify our Lord and Savior Jesus Christ by serving as His instrument in declaring and spreading His truth. Principles included in God's truth are:

a. The Holy Scriptures, consisting of the sixty-six books of the Old and New Testaments, are the verbally inspired Word of God, inerrant in the original writings concerning historical and scientific facts, and infallible in moral and spiritual teachings. (2 Tim 3:14-17; 2 Pet 1:20-21)

b. There is but one Triune God, eternally subsisting in three persons: Father, Son, and Holy Spirit. (Deut 6:4; John 1:1, 14; Acts 5:3-4)

c. The Lord Jesus Christ, the eternal Son of God, became man without ceasing to be God. He was conceived by the Holy Spirit and born of the Virgin Mary, which He might reveal God and redeem sinful men. Believers are redeemed by the blood of Christ, who died on the cross as a representative, vicarious, substitutionary sacrifice. Justification is made sure by His resurrection from the dead. He ascended into heaven and now fulfills the ministry of representative, intercessor, and advocate. (John 1:1-18; Eph 1:3-7; Heb 7:24-27; 1 Pet 1:3-5; 1 John 2:1)

d. The Holy Spirit convicts the world of sin, righteousness, and judgment. He is the supernatural agent in regeneration and sanctification. He baptizes all believers into the body of Christ, indwells them equally and permanently, and seals them unto the day of redemption. He is the Divine Teacher who guides believers into all truth. (John 16:8-15; 1 Cor 12; 13; Eph 1:13-14)

e. Man was created in the image of God, but in Adam's sin, the entire race fell, inherited a sinful nature, became alienated from God, and is utterly unable to remedy his lost condition. (Gen 1:26-27; Rom 3:10-12, 23; 5:12; Eph 2:1-3)

f. Salvation is the gift of God brought to sinful man by grace and received solely by personal faith in the Lord Jesus Christ who accomplished complete redemption by His precious blood. No repentance, no feeling, no good resolution, no sincere efforts, no submissions to rules and regulations, no degree of reformation however great, no attainments in morality however high, no culture RBCS Statement of Faith however attractive, no baptism or other ordinance however administered, nor any or all of these together, can add in the very least degree to the merit of the finished work of the Lord Jesus Christ upon the cross. (John 3:5, 18; Eph 1:7; 2:8-10; Phil 3:4-9; Titus 3:3-8; 1 Pet 1:18-23)

g. Because of the eternal purpose of God, the nature of the Word and promise of God, and the immutability of the covenants of God, all believers, once saved (i.e., elected, called, redeemed, baptized into Christ by the Spirit, justified, regenerated, adopted, sanctified, and already looked upon by God as glorified), are kept by God's power, indwelt and sealed by the Holy Spirit, and interceded for by Jesus Christ, and therefore, are secure in Christ forever. (John 6:37-40, 10:27-30; Rom 8:1, 29-30, 38-39; 1 Cor 1:4-8; 1 Pet 1:5)

h. Every believer possesses a new nature, with provision made for victory over the flesh through the power of the indwelling Holy Spirit. Every believer possesses at least one spiritual gift for the edification of the body of Christ, and should be a faithful steward of all God has entrusted to him. (Rom 6:13-14; 7:18; 1 Cor 12; 2 Cor 5:17; 2 Cor 9:5-9; Gal 5:16-25; Eph 4:22-24; 1 John 1:10)

i. The education of children is the responsibility of parents, rather than the state. God commands parents to teach their children to love God and do all things to His glory. The school is an instrument of God designed to help the parents faithfully discharge their responsibility. (Deut 6:5-7; Prov 4; 22:6; Eph 6:1-4; 2 John 6-11)

j. The fear of the Lord is the beginning of knowledge. All wisdom and knowledge is His. True knowledge must be consistent with Scripture. Man must learn to discover God's truth. The school can assist by providing a God-centered curriculum and encouraging academic excellence. (Prov 1:7; 23:23; Rom 1:16-25; 1 Cor 1:18-25; 2 Tim 2:15)

RBCS will conduct no activity inconsistent with the above principles included in God's truth. These principles will be taught as orthodox Christian doctrine. Orthodoxy on "denominational issues" (e.g., the proper mode and subjects of water baptism, the correct form of local church government, the proper manifestation of the gifts of the Spirit today, or the correct eschatological system) will be left to the home and local church. RBCS desires to cultivate a spirit of love which will allow students of different denominational backgrounds to discuss doctrinal differences without "stuffing their views down another's throat," or breaking fellowship with those who disagree.

Academy Parent/Student Manual

1.0 Administration and Organization

1.1 School History

Rocky Bayou Christian School (RBCS) was founded in July 1973 to provide a God-centered education of high academic quality. RBCS is organized under the auspices of the Northwest Florida Christian Education Association (NFCEA,) a non-profit corporation chartered to operate Christian educational programs worldwide. All corporate authority is vested in a Board of Trustees that includes representatives of three local churches: Covenant Community Church, Grace Presbyterian Church, and Trinity Presbyterian Church. Management/executive authority is vested in the Superintendent.

1.2 Chain of Command

The Superintendent is responsible for the operations of RBCS. The various School principals and Department Directors form the Superintendent's Leadership Team (SLT.) Dr. Michael Mosley is the Academy (7-12) principal. Mrs. Toby Williams is the principal of Third Track (7-12.) Ms. Lisa Eaves is the Junior High Dean.

1.3 Accreditation and Membership

RBCS is a ministry of the NFCEA and fully accredited by the Florida Association of Christian Colleges and Schools (FACCS) and the National Institute of Learning Disabilities (NILD.) RBCS is also a member of the Association of Christian Schools International (ACSI.)

2.0 Application

2.1 Admission Criteria

1. Admission to RBCS is based upon academic achievement and Biblically derived behavioral criteria. RBCS does not discriminate on the basis of race, color, and national or ethnic origin in the administration of its educational policies, admission policies, scholarship programs, athletic teams, clubs, or any other school-administered program. It is Academy policy to require a pastoral reference for all new students. All RBCS families and students are highly encouraged to faithfully and consistently worship on the Lord's Day in their local churches. All RBCS families, students, faculty, and staff are encouraged to set aside Sunday as a day of worship, rest, family life, Christian fellowship, feasting, visiting of the sick, and service to those in need, setting aside commercial activity, regular vocational work, school homework, and teacher preparation.

2.2 Admission Requirements

For each new academic year, a current APPLICATION PACKET provides the information and forms necessary to make application for admission to RBCS. These forms are available online at www.rbc.org. To enroll a new student, follow the instructions in the current packet. Please note that Florida law requires students entering a Florida school for the first time to have a physical examination plus a current CERTIFICATE OF IMMUNIZATION signed by a Florida doctor. State law requires that all students attending Florida schools have certain immunizations. All students entering 7th grade are required to have the Hepatitis B series of 3 shots, and a second MMR (measles/mumps/rubella) and a tetanus booster.

All students must have a birth certificate, HRS 680, and HRS-H Form 3040 in their school records. Failure to comply with this regulation could result in suspension from school. The HRS forms may be obtained at the Okaloosa County Public Health Unit, or from your doctor, and must accompany the RBCS STUDENT APPLICATION FORM.

2.3 Re-enrollment

Re-enrollment is not automatic; application must be made for each academic year. Re-applicants, however, may use the EZ DATA VERIFICATION FORMs distributed to the parents of enrolled students during the early application period, for simplified re-application.

2.4 Withdrawals

Withdrawal procedure requires the payment of all fees due, return of library books, texts, and other school property, and the proper documentation of such actions on the STUDENT WITHDRAWAL FORM. The Cumulative Student Record (CSR) can be given to the parent or mailed to the student's next school when the withdrawal process is complete, current grades are calculated, the principal screens the CSR for accuracy and completeness, and copies required by law are made. Advance notice of withdrawal will help avoid delays in releasing a CSR.

2.5 Anti-Harassment Policy

Rocky Bayou Christian Academy provides an environment in which individuals are free to work, learn, and develop relationships without fear of intimidation and humiliation as a result of unwanted or unacceptable behavior of others. It is essential that students, teachers, staff members, and parents treat each other with due respect for their rights, individuality, and personal dignity.

3.0 School Programs

3.1 Program Divisions

The Rocky Bayou Christian Academy (RBCA) offers an educational program for grades seven through twelve in two tracks leading to three types of diploma. Placement in a track is dependent on a student's acceleration in mathematics. Successful completion of the Academy program requires students to accumulate high school credits as described under "Graduation Credit Requirements" below. RBCA students can earn either a standard diploma or an honors diploma based on the courses satisfactorily completed. Special Services offers an educational program for grades seven through twelve leading to three types of diploma. Extra-curricular activities,

athletics, and behavior standards are shared between the Academy and Special Services. In addition, the Academy is administratively divided between **Junior High** and **High School**.

3.2 Junior High

The Junior High Department, administratively combined with the Academy Department, offers a two-track system for 7th and 8th grades. The Special Services Third Track is also available to Jr. High students. The Junior High Coordinator will administrate dress code compliance, resolve discipline matters, and lend academic oversight to the Junior High Program.

3.2.1 Typical Sequence of Junior High Courses

This chart indicates the typical sequence of courses taken at RBCA. This may vary from student to student.

	Seventh (A)	Seventh (B)	Eighth (A)	Eighth (B)
Bible	Christian Identity	Character Quest	Character Quest	Old Testament Survey
English	7 th Grade English	8 th Grade English	8 th Grade English	English I-(Grammar I Composition I)
History	Geography	World Hist I	World Hist I	Amer Hist I
Literature	7 th Grade Literature	Literature Themes	Literature Themes	Hon American Literature
Science	Life Science	Earth Science	Earth Science	Physical Science
Math	Algebra ½ (A)	Algebra ½ (A&B)	Algebra ½ (B)	Hon Algebra I
Other	Phys Ed Study Skills	Phys Ed Study Skills	Phys Ed	Phys Ed

Note: 8th grade students receive high school credit only for Algebra I.

Electives	Art	Band	Choir	Drama	English Assist
Math Assist	Newspaper		Speech		

3.2.2 Promotion

Junior High students who fail two academic subjects (English, Math, History, Literature, Science, or Bible) may proceed to the next grade, provided that one of the academic failures is made up during summer school, using the “fifth quarter” system. One failed semester of a year-long class is considered a failure of a class. A student who fails three or more academic subjects must repeat the entire grade.

3.3 High School

3.3.1 Diploma Types

A student may graduate from RBCA with one of three diplomas described below. Special Services students are eligible for a fourth option.

To receive an RBCA regular diploma, a student must successfully complete a minimum of 26 credits which **must include** specific courses identified by an asterisk (*) on the chart below. The twenty-six credits are comprised of 4 credits in Bible, 4 credits in English, 3 credits in literature, 4 credits in math, 3 credits in science, 4 credits in social studies, 1 credit in a foreign language, 1 credits in Physical Education, and 2 credits in electives. Students will receive ½ credit PE waivers for participating in a Varsity Sport or Marching Band. Students may replace one Literature credit with four credits in Symphonic Band or Choir. Any waiver of mandatory course requirements for accelerating, Special Services, or transfer students will be determined on a case-by-case basis.

To receive an RBCA Honors diploma, a student must successfully complete a minimum of 28 credits. The student must also finish with an unweighted GPA of at least 3.0. The twenty-eight credits are comprised of 4 credits in Bible, 4 credits in English, 3 credits in literature (including Philosophy and Apologetics, Honors Senior Literature or AP Literature), 5 credits in math (including AP Calculus), 4 credits in science (including AP Physics, AP Chemistry, or AP Biology), 4 credits in social studies (including Economics and Government), 2 credits in foreign languages, 1 credit in Physical Education, and 1 credit in electives. Students may replace one Literature credit with four credits in Symphonic Band or Choir. Students will receive ½ credit PE waivers for participating in a Varsity Sport or Marching Band. Students must complete at least 2 science or engineering projects in grades 9-12 to earn an Honors Diploma. Beginning with the class of 2007, one of those projects must be a science project in grade 11 or 12.

Credits transferred to meet RBCA diploma requirements must represent courses taught from a Christian perspective rather than a secular (God left out) perspective. An RBCA diploma requires a minimum of 19½ credits taught from a Christian perspective. A Rocky Bayou Academy diploma is earned when this particular requirement is not met.

No student will receive a diploma or participate in a baccalaureate/commencement service without having successfully completed graduation credit requirements.

3.3.2 Typical Sequence of High School Courses

This chart indicates the typical sequence of courses taken at RBCA. This may vary from student to student.

	Ninth (A)	Ninth (B)	Tenth (A)	Tenth (B)	Eleventh (A)	Eleventh (B)	Twelfth (A)	Twelfth (B)
Bible	Old Testament	Tools & Techniques	New Testament	Harmony of the Gospels	Tools & Techniques	Epistles	Harmony of the Gospels/Prayer and Psalms	Systematic Theology Pray & Psalms Biblical Languages
English	Hon Gram I* Hon Comp I*	Hon Gram II* Hon Comp II*	Hon Gram II* Hon Comp II*	Hon Gram III* Hon Comp III*	Hon Gram III* Hon Comp III*	Hon Gram IV* or AP English Hon Comp IV*	Hon Gram IV* or AP Eng Hon Comp IV*	AP English*
History	Amer Hist I	Hon World Hist II	Hon World Hist II	Hon US History II*	Hon US History II*	Hon Government*	Hon Government*	Hon Economics*
Literature	Hon American Literature	Spanish I or Latin I	Spanish I or Latin I	Hon British Literature	Hon British Literature	Hon Philosophy* (1 sem) Hon Jr/Sr Lit* or AP Lit (1 sem)	Hon Philosophy* (1 sem) Hon Jr/Sr Lit* or AP Lit (1 sem)	Hon Apologetics* (1 sem) AP Lit* (1 sem)

Science	Physical Science	Hon Biology	Biology	Hon Chemistry I	Chemistry I	AP Chemistry	AP Chemistry	AP Physics
Math	Algebra I*	Hon Geometry*	Hon Geometry*	Hon Algebra II*	Algebra II*	Hon Pre-Calculus	Hon Pre-Calculus	AP Calculus
Other	Phys Ed	Phys Ed	Phys Ed	Phys Ed	Spanish II or Latin II	Spanish III or Latin III	Spanish III or Latin III	AP Spanish or AP Latin

Electives	AP Music Theory Astronomy Entrepreneur Band Choir Business Systems	Drama English Assist Environmental Science Great Books Jazz Band Intro to Computing	Human Anatomy Marine Science Math Assist Microsoft Office Network Management Newspaper Physical Education	Trigonometry Human Physiology Speech Varsity Sports Web Design/HTML Yearbook Statistics
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3.3.3 Promotion

A final grade of 70 or better must be earned in a full time course for an Academy student to earn credit for a semester (1/2 credit). Accumulated credits serve as the basis for class placement. For a student to enter the 10th grade, he must have accumulated 5 credits; for the 11th grade, 12 credits; for the 12th grade, 19 credits.

3.3.4 Credits

Authority for each credit course is an RBCA Curriculum Guide which specifies the course objectives, texts, grading standards, and scope and sequence. Award of a credit is related to two factors: the classroom contact time (see **Attendance Policy** below) and the student's proficiency. Normally, if a student fails to pass a credit course taken during the regular session, a summer session may be used to attempt to save the credit. A full credit course cannot normally be given during a summer session. Courses may be full credit (1/2 credit per semester) or partial credit, such as 1/4 credit per semester, depending on the time scheduled for the course.

3.3.5 Christian Community Service Program

The Lord has commanded us to serve one another (Phil 2:3-5). Thus, RBCS wishes to teach the importance of a lifetime commitment to community service. To accomplish this, RBCS will require each student to complete a total of fifty hours of Christian Community Service as a prerequisite to graduation. Students should keep in mind that certain scholarships (Bright Futures) require up to seventy-five or more hours of community service. Students interested in competing for scholarships should consider originality, diversity and longevity in fulfilling this commitment to maximize scholarship opportunities. Students must follow the following minimum annual requirements:

- Freshmen - 10 hours
- Sophomores - 10 hours
- Juniors - 15 hours
- Seniors - 15 hours

Seniors must complete a minimum of fifteen hours their senior year even if the 50 hour total has already been reached.

It is important to recognize that not all services qualify for the Christian Community Service program. For example, working for relatives, working for pay, or performing regular club

activities does not qualify. Serving as a teacher or office assist does not qualify. The following are examples of qualified services: laboring in the RBCS Work-A-Thon, teaching Sunday School or Awanas, organizing or working with community neighborhood clean-up efforts, performing charity work, tutoring or coaching as a volunteer, serving the elderly at a nursing home, assisting with a Red Cross blood drive, etc.

3.4 Home School Assistance Program

The Home Study Assistance Program (HSAP) is designed to help parents provide a Christ-centered education for children taught in the home, grades K-12. Students usually are instructed by one or both parents. RBCS helps parents design and obtain necessary CURRICULUM GUIDES and materials. Additionally, RBCS provides counseling and testing services, maintains a Cumulative Student Record (CSR) with quarterly posting of grades, and can grant access to campus classroom and athletic activities according to their availability and the particular desires of the family. Every effort is made by RBCS to maintain an effective working relationship with the parents to achieve a quality education for students not attending a full in-residence program.

Parents can request home study assistance by submitting a HOME STUDY ASSISTANCE PROGRAM APPLICATION FORM, the current application fee, and any existing Cumulative Student Record (CSR) for each student. A quarterly tuition is charged per child. All books and supplies are to be paid for upon receipt, to include any shipping charges. Quarterly grades must be provided to RBCS.

Out of state parents are required to test each child according to directions and send the results to RBCS. Out of local area parents, within the state of Florida, must supply the name of a certified teacher to administer the test. The test will be mailed to the teacher and, after testing, the teacher will mail it back to RBCS. Upon receipt of testing materials, tests will be graded and evaluated by the HSAP Manager for proper placement. The Manager will then outline the curriculum needed for each child. Complete HSAP information and current financial requirements are available upon request.

4.0 Academic Program

4.1 Report Cards and Grading Periods

The Academy has four, nine-week grading periods. Each quarter normally consists of 45 academic school days. Two quarters or 90 days equals one semester. The semester report card becomes apart of the student's cumulative records. In order to inform parents concerning their child's grades, mid-term progress reports will be sent home at mid-term of each quarter, the fourth week of each quarter. Every student will receive a cumulative semester average progress report with a grade in every subject and the number of absentees and tardies for the quarter.

4.2 Grading Scale

- A 90 – 100
- B 80 -- 89
- C 75 – 79

D 70 – 74

F 0 – 69

4.3 Achievement Tests

4.3.1 Stanford Achievement Tests

The Academy, in conjunction with the Association of Christian School International and Psychological Corporation, gives the Stanford Achievement Test each spring. Results from these achievement tests are given to the parents for their review.

4.3.2 PSAT Testing

Academy 9th -11th grade students take the Pre-SAT each October at school. As juniors, students can qualify for the National Merit Scholarship with a high PSAT score. The Guidance office will bill parents the requisite fee.

4.3.3 PLAN Testing

Academy 9th and 10th grade students take the Pre-ACT each fall at school. This test carries with it comprehensive college and career planning aids. The Guidance office will bill parents the requisite fee.

4.3.4 Duke TIP Testing

Academy 7th grade students may take the ACT or SAT and attempt to qualify for the Duke University Talent Search. High scores are recognized regionally and nationally. Parents must register and pay for the test. The Guidance office notifies parents of the details in the fall.

4.3.5 ASVAB Testing

Academy 11th and 12th grade students take the Armed Services Aptitude test in alternating years. The test is administered at school and there is no fee.

4.3.6 Advanced Placement Testing

Academy students in Advanced Placement classes are encouraged to take the AP tests in the spring. Parents pay \$75 per AP course and these fees are applied to the cost of the AP tests. The Guidance office notifies parents of the AP instructors' recommendations concerning their student's testing.

4.3.7 ACT/SAT Testing

Academy 11th grade students are encouraged to take their first ACT in the spring and then at least once more in the fall of their senior year. Academy 12th grade students are encouraged to take at least two SATs beginning in the fall of their senior year. Parents/students must register and pay for both tests. Optimal scores are imperative for competitive and selective college admissions and most scholarships.

4.4 Curriculum

4.4.1 Bible

Bible teachers may issue Bibles to students. Students may bring their Bibles to class. In addition, specific Bible classes use a variety of other texts, including, but not limited to Robertson, *Harmony of the Gospels*. Berkhof, *Manual of Reformed Doctrine*. Strong, *Concordance*. Positive Action for Christ.

4.4.2 Mathematics

Academy Math classes use the Saxon Math series.

4.4.3 English

Academy English classes use the A BEKA grammar series.

4.4.4 Literature

Academy Literature classes use the Bob Jones Literature series. Students are required to obtain their own copies of individual texts in 11th and 12th grade Literature classes.

4.4.5 Science

Academy Science classes uses the Bob Jones Science series.

4.4.6 History

Academy History classes use the Bob Jones History series.

4.4.7 Foreign Language

Academy Latin classes use the Latin for Americans series. Academy Spanish classes use the A BEKA Spanish series.

4.5 Bible Journals

4.5.1 Philosophy and Purpose

“For this is not a word that will leave you in want, for it is your life. And by this word you will be given many days upon the land which you are going over the Jordan to possess.” Deuteronomy 32:47

It is the witness of scripture that God’s people are reliant upon God’s word for their spiritual nourishment and, to use the words of Moses above, their very life-blood. As believers, our spirits are fed by a regular diet of God’s word just as our bodies are fed by the meals we eat. Just as we eat physical food daily, we should also dine on God’s word on a daily basis. The purpose of Bible Journals is to provide a mechanism by which Bible Teachers may encourage students to feast on God’s word on a daily basis.

4.5.2 Requirements

Students are required to do five Bible Journals a week. *STUDENTS MAY NOT RECEIVE MORE CREDIT FOR MORE THAN ONE ENTRY IN A GIVEN DAY*. If a given day is missed, in terms of journal entries, students *may not* go back to make that day’s assignment up. If students

desire to do a sixth or a seventh entry in a given week, they may do so for extra credit. Of these entries, one must be comprised of sermon notes taken from the week's Sunday worship service.

4.5.3 Grading Policy

The following policy is in place for weekly Journal entries.

- 0 entries in the week: 0%
- 1 entry in the week: 20%
- 2 entries in the week: 40%
- 3 entries in the week: 60%
- 4 entries in the week: 80%
- 5 entries in the week: 100%
- 6 entries in the week: 105%
- 7 entries in the week: 110%

4.6 Chapel Services

4.6.1 Philosophy and Purpose

“And all creation—those in heaven and on the earth and under the earth and on the seas and in them—I heard all saying: ‘To the One sitting on the throne and to the Lamb are blessing and honor and glory and power into the eternal ages.’ And the four beasts were saying, ‘Amen.’ And the elders fell down and worshipped.”
Rev. 5:13-14

Scripture is filled with reminders that the believer finds his or her greatest pleasure in the worship of our Great God and Savior in the fellowship of other believers. Though RBCS is not the church, it is a gathering of believers in Jesus Christ. Thus, while RBCS chapel services are not meant to replace ordinary Sunday worship, it gives students, in fellowship with other believers, to have a time during the week to share in a time of corporate worship of our Great Lord and Savior, Jesus Christ. We feel that the opportunity to worship corporately on chapel days should be one of the highlights of the week and pray that students take full advantage of the opportunity that chapel services bring for spiritual nurturing and growth as well as worship before the throne of Christ Jesus.

4.6.2 Attendance Policy

As RBCS is an overtly Christian school, and as we believe that worship is not only a joy for believers but also that it is necessary for development in spiritual maturity, chapel attendance is mandatory and takes precedence over other school activities. As a result, Bible teachers will take attendance at the beginning of chapel services.

4.6.3 Grading

Bible teachers will assign grades to students that reflect their Chapel participation. Each Bible teacher has the discretion to assign grades in a manner that is appropriate to their class and to their students and will inform students at the beginning of the semester as to their class expectations for chapel grading.

4.7 Make-up or Missed Work

When students have been absent, each teacher will determine a reasonable amount of time allowed for work to be made up, but it will normally not exceed twice the number of school days missed. For example, if the student was absent one day, the work will be made up within two days. Work turned in within the time limit set by the teacher will be graded at full credit. Work turned in after the time limit will receive a penalty grade. Work assigned prior to the absence should be submitted upon return to school, and tests assigned prior to the absence should be taken upon return. (Exceptions may be made for absences which exceed two days.)

4.8 Student Records

The school maintains a permanent cumulative file on all Academy students. Records of health, grades, standardized tests scores, and anything pertaining to the academic progress of the student make up the content of these files. These records are kept in fire-proof file cabinets in the respective principal's office. These files are also confidential and only for the viewing of the student's parents, guardians, guidance staff, and teachers. The Academy will release a student's cumulative file upon the written request of the parent or another school system. The confidentiality of cumulative records will be maintained. The professional staff or other approved persons may have access to the records under conditions specified by the principal. Records will not be released when a student's financial account is not paid in full upon withdrawal or completion of a school year. If records must be retained and another school system needs information for placement, the new school's guidance office may call to get information over the phone from the respective principal.

4.9 Summer School

The Academy offers summer school for remediation purposes only. Students in grades 7-8 who fail core subjects (excluding Science) and require summer school for promotion attend a five-week summer school beginning a week after school's end. Students in grades 9-12 may attend summer school to remediate a subject with the principal's approval.

4.10 Semester and Final Exams

All academic classes will administer Semester Final exams. These tests are not subject to waiver and will consist of ten percent of the grade for the semester. Students with unexcused absences during final exams will receive a zero grade for the exam. Parents should not consider Finals week as family vacation week.

4.11 Course Changes

Parents, as those responsible for the education of their children, should oversee their children's progress through graduation. The student, of course, has the responsibility to fulfill course requirements, but choices of courses taken each year should be parentally guided. RBCS strongly recommends that students take at least 7 courses (to include the core courses scheduled) each year. Not all core courses are mandatory. If you desire that your child be exempted from a particular non-mandatory core course, please advise us using an RBCA COURSE CHANGE REQUEST form available in the Academy office. No student will be excused from a core course without written parental consent and principal approval. Although students will not be excused from mandatory core courses, they may be dismissed from any course for misbehavior.

4.12 Dropping Classes

A class may be dropped by student and parental request, subject to the principal's approval, only within three weeks after the beginning of a semester. Appropriate paperwork must be processed in the Academy office.

4.13 Awards Program

The Academy ranks its students based on the Freshman Selection Index which multiplies the student's weighted GPA times 500 and adds the students best SAT Verbal and SAT Math score. Each graduating class will provide a Valedictorian and a Salutatorian in recognition of excellence throughout their high school career. These points are awarded per semester with a 5 point scale for AP classes, a 4.5 scale for honors classes and a 4 point scale for regular classes. In addition, candidates for valedictorian and salutatorian must meet the criteria for an Honors Diploma.

Several other awards will be presented at the end of each year to those meeting the established criteria. These awards include certificates for outstanding performance in certain classes or extracurricular activities, highest overall averages, recognition for outstanding Christian behavior, and ACSI Distinguished Christian High School Student awards. Donors have also funded special awards such as the Clinton L. Hunt Music Award, Outstanding Christian Athlete Award, John Witherspoon Award for Excellence in Government and Economics, RBCA Bach Musicianship Award, Award for Excellence in Math and Science, Walt Ruckel Spanish Award, I Dare You Leadership Award, USAR National Scholar/Athlete Award, Presidential Academic Fitness Awards, Yearbook Award, Outstanding Science/Engineering Project Award, Israel Award, Barnabas Award, Moses Award, Philemon Award, and the W.B. Grete Outstanding Student Awards. We encourage parents and friends to consider funding special awards for excellence in a category of your choice to make our awards program even better.

4.14 Graduation Program

A baccalaureate/commencement and senior awards program is held in connection with a special seminar series conducted by a nationally-known speaker, previous speakers have included Dr. R. J. Rushdoony, Attorney David Gibbs, Gary DeMar, J. Richard Fugate, Dr. Jay Grimstead, Dr. Duane Gish, actor John Quade, Dr. John Whitcomb, Dr. Robert J. Billings, Dr. John Eidsmoe, John Ankerberg, Attorney Tom Jipping, and Rev. Peter Marshall.

4.15 Higher Education

Most RBCA graduates do continue their education beyond high school. In recent years, RBCA graduates have attended and/or received scholarship assistance in part or in whole to: Air Force Academy, Asbury College, Auburn University, Baptist College of Florida, Baylor University, Belhaven College, Bob Jones University, Bryan College, Cedarville University, Clearwater Christian College, Coast Guard Academy, Columbia Bible College, Covenant College, Eckerd College, Elon College, Emory University, Faulkner University, Flagler College, Florida State University, Florida A&M, Freed-Hardeman College, Furman University, Geneva College, Georgia Tech, Harvard Law School, Huntingdon College, Hyles-Anderson College, Jacksonville

University, Kennesaw State, Lee University, LeTourneau College, Liberty University, Life College, Louisiana Tech, Loyola University, Miami University (Ohio), Mississippi College, Moody Bible College, Naval Academy, Newberry College, New St. Andrews, Northwestern, Oral Roberts University, Palm Beach Atlantic, Pensacola Christian College, Rollins College, Samford University, Sewanee, St. Louis Christian, Southeastern University, Spring Hill College, Tampa University, Toccoa Falls Christian College, Troy University, Union University, University of Alabama, University of Alaska, University of California, University of Georgia, University of Illinois, University of North Florida, University of West Florida, University of Florida, University of Central Florida, University of South Alabama, University of South Florida, University of Tennessee, University of Utah, University of Washington, Vanderbilt, Washington Bible College, West Point, Westmont College, West Point, William and Mary.

5.0 Student Conduct and Behavior

5.1 Statement of Philosophy

Most high-school students have already reached a stage of moral maturity and self-control. If you are a disciple of Jesus Christ and are “walking in the light” (1 John 1:7) of His word, you are finding real joy in submitting to His control and to guidelines for Christian young people that are in keeping with His word. When you become part of RBCS, you put yourself under a certain rule of conduct that has application both in and out of school.

Institutions have standards and expectations. While RBCS would never seek to usurp parental authority, we do have stated standards and expectations for our student body. Students’ lives, both in and out of school, should be consistent with the testimony that parents, church, and school wish to present to the community. In pursuance of this, Academy students will sign a statement of Conduct and Ethics which indicates their understanding of these issues.

Problems arising from a disregard for others, school standards, or property will be dealt with by the administration through counseling, discipline, and parental cooperation. Excessive problems in attitude or conduct will result in more severe penalties. Attendance at RBCS is a privilege. Students whose attitude or conduct, either in or out of school, are found to be in opposition to the basic principles and purposes of the school will not be allowed to continue in their enrollment.

5.2 Guidelines for Student Behavior

5.2.1 Respect

Students must always respect one another’s rights and property and the authority of adults and student leaders. Behavior which the teacher deems to be chronic, flagrant, or otherwise worthy of special handling will be referred to the administration. Such behavior will result in disciplinary action. Recurrent problems at this level which evidence a lack of concern for improvement or spiritual growth will lead to suspension or expulsion.

5.2.2 After-School Supervision

Students who find it necessary to remain after school must be under appropriate adult supervision.

5.2.3 Talking

Talking is to be done in conversational tones. Students are not to whistle, yell, or be rowdy in any building or hallway. Students should listen when others are speaking and raise their hands to request permission to speak. When talking is permitted, the class must not become loud or boisterous.

5.2.4 Class Preparation

Students are expected to enter the classroom quietly, sharpen pencils, and take their seats before the class starts.

5.2.5 Unauthorized Articles

Unauthorized articles are not allowed in school without specific teacher permission. Such articles will be confiscated. They will be returned to parents or destroyed at the discretion of the principal.

5.2.6 Class Assignments

Class assignments are to be turned in promptly the period that they are due. Students may not work on another class's assignment unless permitted by the teacher of the class they are attending.

5.2.7 Chewing Gum

Students should not have chewing gum on school property unless authorized by a coach to students participating in a school-sponsored athletic activity.

5.2.8 Stewardship

Basic to God's law of love is that we respect the resources God has given to us in stewardship. Damaging or wasting resources (e.g., property, time, talents) is contrary to God's law of love. If behavior reflects poor stewardship, it should be corrected. Everyone should help keep our school clean by placing trash in the receptacles and by picking up trash on the grounds and in the classrooms. Trash should not be left in desks, and lockers should be kept neat. Students who maliciously destroy school property are subject to suspension or expulsion from school and will be expected to repair such property and/or make appropriate multiple restitution.

5.2.9 Physical Contact

Students should generally keep their hands to themselves. Boys and girls are not to engage in public displays of affection (hanging on to each other, holding hands, sitting on laps, hugging, kissing, etc.). In the light of God's Word (1 Thess 4:3, 1 Cor 6:18) it shall be the policy of RBCA, whenever there is clear evidence of willing participation in sexual immorality (such as pre-marital sexual activity, unwed pregnancy, or homosexuality) to expel the participant(s) immediately.

5.2.10 Hall Passes

During class or study hall, students must have a hall pass to go to another room or the office. The student's class planner with a teacher's dated signature will serve as their hall pass.

5.3 Dress Code

The Academy Dress Code for AY 2007-2008 is found in Appendix 3. Beginning in AY 2008-2009, the Academy will adopt a uniform, the details of which are also found in Appendix 3.

5.4 Bus Conduct

We expect the same orderliness on our school buses that we expect in the classroom. With the bus driver's permission, children will be allowed to talk quietly but are not allowed out of their seats while the bus is moving. Eating is NOT allowed in the buses. Parents should expect the same suspension guidelines if a student is unwilling to obey bus rules.

5.5 Detentions

Students may earn detentions for a variety of offenses, including, but not limited to: tardiness, no homework, dress code violations, and unkind speech. Teachers may assign students to an after school detention in their class for homework violations. All other detentions will be served in after school trash pick-up. Excessive detentions (eight) in a semester will result in suspension. Further detentions will result in additional suspensions or expulsion. Detention dates are assigned on Monday, Tuesday, and Thursday. Students will be charged \$2.00 per detention period. Parents who wish to have their child's assigned detention date changed should contact the principal. The Administration will not reschedule an afternoon detention for purposes of extracurricular activities. Parents may choose to have corporal punishment administered to their child in lieu of detention service. Failure to serve an assigned detention will result in Saturday School.

5.6 Saturday School

Saturday School will be held from 8 AM to 12 Noon on most Saturdays of the school year. SSP will consist of directed study hall and manual labor at school. Students must pay \$10 upon arrival at SSP. Student who fail to serve or pay will be assigned an out-of-school suspension the next school day they are in attendance. SSP is routinely assigned for students who have been removed from a class for behavioral issues, for students on probation with behavioral or academic deficiencies, or for students with accumulated detentions. Parents may elect for their students to attend SSP as well.

5.7 Suspensions

Students who are suspended will be designated as either in-school (ISS) or out-of-school (OSS.) Students assigned to ISS will be eligible to make up class assignments and evaluations missed while serving the ISS. Students assigned to OSS will be ineligible to make up class assignments and evaluations missed while serving the OSS.

5.8 Corporal Punishment

Parents may elect to have corporal punishment administered to their child in lieu of after school detention.

5.9 Major Offenses

Committing any of the following offenses may lead to the suspension or expulsion of a student. It is the reserved right of the administration to determine judgment. Students must avoid: use or

possession of alcoholic beverage (except in a church communion service), drugs (unless prescribed to that child by a physician), tobacco products, and pornographic material. Other major offenses include: cheating, continual non-support of school standards, defacing or destroying school property, being disrespectful or insolent, fighting, gambling, immoral conduct, insubordination, lying, negative attitude, profanity, theft, truancy, unauthorized possession of deadly weapons, vandalism, and vulgarity.

5.10 Re-admission after Removal

After the conclusion of the academic year in which a student was expelled or asked to withdraw, he may reapply for admission to RBCA. Upon application for re-admission, the Superintendent and the principal may grant a hearing to the student and his parents. After a careful review of the student's attitude and repentant spirit, the student may be accepted for re-admission as a probationary student.

6.0 Policies and Procedures

6.1 Probation

6.1.1 Academic Probation

Students whose overall average is less than 75% at the end of a nine weeks/semester grading period will be placed on the Academic Probation List (APL.) If, at the end of the next nine weeks grading period, the students semester average is still less than 75%, that student will be disenrolled.

6.1.2 Behavioral Probation

Students who earn four or more detentions in one week will be placed in the Saturday School Program (SSP) for each detention earned during the rest of the semester. Students who earn six or more detentions in a month will be placed in the SSP for each detention earned during the rest of the semester. SSP will be held on campus from 8am to noon and will include academic tutoring, extra assignments, and manual labor. Students assigned to SSP who miss an assigned Saturday session will be given an out-of-school suspension on the next regular school day they are in attendance. Students assigned SSP will be charged a \$10 fee payable before attendance is allowed.

6.1.3 Extracurricular Probation

Students must be academically eligible to participate in after-school-hours extracurricular activities. This includes athletic contests, music performances, cheerleading, drama performances, and any school trip that causes the student to miss classes. To be eligible, a student must maintain an overall academic average of no less than 80% or have an overall academic average of at least 77% with no D's or F's. Ineligibility begins with the first progress report (midterm or quarterly) showing grades lower than these criteria. Eligibility can be regained by bringing the cumulative averages for the current semester up to meet the standards. When a student becomes academically ineligible for extracurricular activities, the principal will contact the appropriate Director and notify them of the student's ineligibility. If a student regains eligibility, the principal will notify the appropriate Director.

6.2 Arrival and Dismissal Procedures

6.2.1 Arrival

The school day for all begins at 8:05 AM. A student is considered tardy at 8:10 AM and must sign-in in the Academy office to receive a tardy pass that will admit the student to class. The office will determine if the tardy is excused or unexcused.

6.2.2 Dismissal

The school day for all elementary students will end at 3:15 PM. Preschool students who are napping will be awoken at 2:45 and dismissal procedures will begin. Kindergarten and elementary teachers will stop all teaching and classroom activities at 3:00 to begin preparation for dismissal. Students will be dismissed from their classrooms at 3:15 to proceed immediately to their busses or to the parent pick-up areas. Assigned teachers will monitor children at parent-pickup and bus areas. Any students not picked up by 3:30 will be taken to the respective office to await their parents.

6.2.3 AM Drop-off and PM Pick-up

For the safety of all students, designated spots have been established at each building. These times of the day can be very hectic and all efforts have been made to provide as much safety as well as good flow-pattern as possible. Parents are asked to use these points of drop-off and pick-up. A staff member will be ready to receive your child. It is not necessary for you to park and escort your child to the classroom. Students arriving on campus should go immediately to their classroom to prepare for the day.

6.2.4 Student Sign-out

If it is necessary for a parent or designated person to pick up a child before 3:15, that person must come to the appropriate office to sign out the child. Only those designated by the parent(s) or guardian(s) on the student registration form will be allowed to pick up a student.

6.2.5 Classroom Visitation

Parents are welcome to visit classes at any time at RBCS but should not interrupt class. All parents must check in through the respective office before going to the child's classroom to sign-in and receive a visitor's pass which will be worn at all times while on campus. Many times the Academy secretary can help you without interrupting the classroom teaching. Before school do not engage teachers in conversations that distract them classroom duties. Your child's school day begins at 8:00 AM and ends at 3:15 PM. The children and the teacher must be in class ready to begin at 8:00. If you have questions, a conference/appointment time should be scheduled with the Academy secretary.

6.3 Attendance

6.3.1 Tardiness

A student is considered absent if he misses more than fifteen minutes of class.

6.3.2 Number of Allowed Days

When a student has been absent for any reason, he must bring a note with a parent signature explaining the nature of the absence. If a note is not turned in by the end of the second day after the absence, it will be considered unexcused. Parents of Junior High and Academy students will be contacted by phone when a student is absent to determine if the absence is authorized and excused. Absences at RBCA **shall not exceed five per semester**. If a student is absent six or more times (not including school related activities, such as sports or music competitions, field trips, etc.) then the student will automatically fail the semester. This policy will be applied to each class separately.

6.3.3 Pre-planned Absences

A pre-planned absence for personal reasons (related often to parental requests regarding church activities, family vacations, or college days) may be approved by the principal depending upon the student's attendance record, academic performance, and length of proposed absence. Students must receive permission from the principal in advance of the anticipated absence. The student should inform his teachers at least three days before the absence in order to receive assignments. Please remember that pre-planned absences count toward the maximum of five days a student may miss during a semester.

6.3.4 Exit Exams

Any student absent fifteen or more times during the semester will be administered the pass/fail exit exam.

6.3.5 Extracurricular Participation

Students become ineligible for early dismissal for extra-curricular activities if their total number of absences for the semester exceeds ten.

6.3.6 Appeals for Waiver

If a student is charged with missing more than five days of unexcused absences, he may appeal the failure and administration of the pass/fail exam if he believes the absences were excused. A decision will be based upon the criteria below. This is the reason that all absences must be documented, in case an appeal needs to be considered. The Attendance Appeal Committee shall consist of the principal, the Academy secretary, and the registrar. The committee will review the student's request for an attendance waiver on an individual basis. Circumstances justifying a waiver include, but are not limited to:

1. Absences due to an extended illness and/or hospitalization which can be documented by a licensed physician.
2. Extended illness or hospitalization of an immediate family member.
3. Attendance at a funeral.
4. Legal reasons (such as court appearances, depositions, etc.)
5. Natural disasters.

6.4 Auditing Classes

A class may be audited only with the principal's written prior approval. Approval to audit a class must be secured at the outset of the class (or at the time of entrance for transfer students). Seniors may be permitted to audit one class for which credit has not previously been received. No grade will be given and the transcript will carry the notation "audit."

6.5 Faculty Advisors

New students deemed at-risk and returning students with proven academic or behavioral problems will be assigned an advisor who will conduct weekly review meeting to determine progress. These probationary students will be assigned Saturday School for detentions and poor academic work.

6.6 Internet and Computer Use

RBCA students should become increasingly proficient in the uses and applications of technology. Academy teachers seek to integrate the use of current technology in the classroom and curriculum. Students will receive assignments in all academic classes that require the use of computers. Students have access to the Academy computer lab during school hours. In order to use RBCA computers, students and parents must sign and return an INTERNET USE FORM that details RBCA's expectations for such use. Students who violate the INTERNET USE FORM policy will be subject to disciplinary action.

6.7 Leaving Campus

RBCS operates under a "closed campus" policy. Visitors are required to sign in at the office and receive a visitor's badge. All day student visitors must be pre-approved by the Academy principal. Student visitors are permitted during lunch only. Students needing to leave school during the school day, must bring a written request from home to the office before home room begins. Students should be sure to sign out in the Academy office before leaving campus, and to sign in upon return. Seniors with permission to leave school for the last part of the day, who prefer to stay instead, must report to study hall or other activity approved by the principal. **Students who leave campus without following proper procedures will be considered truant.**

6.8 Lockers

Lockers are furnished for all high school students. These lockers may not be defaced in any way. No student should open another student's locker. Nothing may be posted on the outside of the lockers, except as approved in advance by the principal, and anything posted inside must be in keeping with the standards of RBCS (no depictions of rock groups, ads for cigarettes or beer, promotion of the drug culture, or indecent pictures, etc.) The administration may periodically inspect lockers without prior notification. Students will use locks to secure valuables, but must provide the Academy Secretary with a key or combination.

6.9 Lunch Program

The Academy participates in a catered lunch program. Each morning in homeroom, orders are taken for the lunch item of that day. Students are required to keep a positive balance in their lunch account if they order lunch. I.O.U.s are not permitted. Underclassmen are not permitted to

leave school during lunch unless they are signed out by their parent. Juniors may arrange for off-campus lunch privileges through Student Government.

6.10 Medications and Illnesses

Parents must fill out first aid/medication information on their child's STUDENT APPLICATION FORM; RBCS staff will follow directions as given by parents to serve the best interests of the child. Parents must remove their child from the school if the child has a temperature of 100° or above, requires medical treatment beyond first aid, or is suspected of being an infectious carrier of a communicable disease. If a child is to receive any prescription medication during the school day, the parent or guardian must have an authorization form on file with the teacher. The medicine to be dispensed will be kept in a locked box in the student's classroom or in the refrigerator if necessary and dispensed according to the doctor's instruction. Medicine must be properly labeled. If your child requires medication during school hours and we do not have a signed authorization, it will be necessary for you to come to school and personally administer the medicine. Students cannot keep medication in their lunch box or book bag to administer by themselves.

RBCS desires to maintain a healthful school environment by effecting reasonable procedures designed to prevent the spread of communicable diseases. Students must comply with Florida statutes regarding physical examinations and immunization requirements. Carriers of communicable diseases must be denied access to campus facilities until they are no longer capable of transmitting a communicable disease.

The term "communicable disease" means any condition caused by a specific infectious agent which may be transmitted either directly or indirectly by a susceptible host or infected person or animal to other persons. The term "communicable diseases" includes all of the following:

Acquired Immuno-Deficiency Syndrome (AIDS)	Histoplasmosis	Pin Worm
AIDS Related Complex (ARC)	Histrionic Personality Disorder	Plague
Amebiasis	Human Immunodeficiency Virus (HIV)	Poliomyelitis
Animal bites to Humans only by a potentially rabid animal	Human T-Lymphotropic Virus Type III/ Lymphadenopathy (HTLV-III/LAV)	Psittacosis
Arboviruses (cause encephalitis)	Hypertrichosis-Asian strain only	Rabies
Anthrax	Impetigo (until open lesions are dried up)	Relapsing Fever
Black Death	Influenza	Respiratory Infections (colds)
Botulism	Legionnaire's Disease	Rocky Mountain Spotted Fever
Brucellosis	Leptospirosis	Rubella including congenital
Campylobacteriosis	Lycanthropy	Salmonellosis
Chancroid	Lymphogranuloma Venereum	Scabies
Chicken Pox	Malaria	Schistosomiasis
Dengue	Measles (rubeola)	Shigellosis
Diphtheria	Meningitis	Smallpox
Encephalitis	Meningococcal Disease	Strep Throat
Flesh-eating Bacterium	Mononucleosis	Syphilis
Giardiasis (acute)		Toxoplasmosis acute
Gonorrhea		Trichinosis
		Tuberculosis
		Tularemia
		Typhoid Fever

Granuloma Inguinale Hansen’s Disease (leprosy) Head Lice Hemorrhagic Fevers Hepatitis	Multiple Personality Disorder Mumps Pertussis Peter Pan Syndrome Pink Eye	Typhus Vibrio Cholera Vibrio Infections Walking Corpse Syndrome Yellow Fever
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Symptoms of a communicable disease include, but are not limited to, fever, diarrhea, rash, pink eye, excessive respiratory congestion or coughing.

6.11 Teacher and Office Assists

Only students with at least a “B” average in their most recently completed semester will be eligible to receive credit for Teacher or Office Assist. These courses will be awarded 1/4 credit per semester. A student will only be permitted one Assist class per semester.

6.12 Telephone Use

The school phones are business phones and may be used only for official school business. Students will not be permitted to use the phone during class time without teacher permission. Students possessing cell phones must keep them turned off during school hours and may use them only during lunch. Students violating this policy will have their phones confiscated and returned to their parents upon payment of a \$10 fine. Confiscated phones will not be returned to students under any circumstance.

6.13 Testing Days

The Academy wants to space out major tests. Junior High has the following testing schedule. Monday: Electives; Tuesday: Bible, Science, Geography; Wednesday: English, Literature; Thursday: Electives; Friday: History, Math. High School has the following testing schedule. Monday: Electives; Tuesday: Literature, Science; Wednesday: English, Bible; Thursday: Electives, Foreign Language; Friday: History, Math. Teachers may negotiate with their classes to test on an alternate day if unusual circumstances warrant. This system does not cover routine quizzing.

6.14 Textbooks and Supplies

Textbooks and supplementary books will be provided for each student. It must be emphasized that these books are the property of Rocky Bayou Christian School and must be taken care of properly. Loss of or deliberate mutilation or defacing of any of these materials will result in the full replacement price being assessed to the parents or legal guardian. Students may retain possession of “consumable” books.

6.15 Truancy

Truancy (missing a class without prior parental or school authorization) will result in a suspension and a zero grade for all work missed.

6.16 Vehicle Use

Students with a valid Florida driver’s license are permitted to purchase a campus parking permit. RBCS requires that student driver’s participate in the school Drug Testing Program. Students

who operate their vehicle in an unsafe manner will lose their driving privileges for a time designated by the Academy principal.

7.0 Extra-curricular Activities

7.1 Athletics

RBCA fields Junior High and Varsity football, Junior High and Varsity soccer (boys and girls), Varsity golf (boys), Junior High, JV and Varsity basketball (boys and girls), JV and Varsity volleyball (girls), JV and Varsity Cross-Country (boys and girls), JV and Varsity baseball (boys) and Junior High and Varsity softball (girls), Varsity tennis (boys and girls), Varsity weightlifting (boys), Varsity Swimming (boys and girls), JV and Varsity track and field (boys and girls) and cheerleading (girls) as part of the extracurricular program.

7.2 Fine and Performing Arts

7.2.1 Music

The Chamber Choir earns high school credit for RBCA students. The choir competes with those of other Christian schools annually, as well as performing in the community, in chapel services, and on choir tours. Band is also an option for RBCA students, where high school students may earn credit, as well as participate in a wide range of extra competitions and performances.

7.2.2 Speech and Drama

RBCA also offers Speech and Drama. Both classes prepare for competitions and the Drama class stages multiple plays throughout the year. Drama and Speech students also prepare for the FACCS competition in the spring.

7.2.3 Art

Art is also normally an RBCA elective. Students may work toward competitions and juried shows as well as develop an AP art portfolio. Also, RBCA competes annually in the Congressional Art Show.

7.3 Academic Contests

Academy students participate in a wide-variety of academic contests, including but not limited to spelling bees, math competitions, creative writing festivals, history essay contests, speech contests, and general subject tests. Many of these contests are built into Academy courses and are administered as class assignments. Others are extra-curricular and may require small fees for participation.

7.4 Clubs

In addition to our flexible and comprehensive curriculum, we have extracurricular activities for which no academic credit is normally given. These can include Student Council, Teen-Political Affairs Club, NRA Junior Club, Academic Team, Spirit Club, Beta Club, Junior Classical League, Yearbook Staff, Mu Alpha Theta, Newspaper Staff, Tri-M Honor Society, Sailing Club, Chess Club, and Science Club.

7.5 Leadership Trek

7.5.1 Philosophy and Purpose

One of the great crises of our post-modern culture has been that we are losing touch with our past and with the morals and standards of those who have gone before us. Yet, one of the greatest assets that any nation has is the rich heritage of its people. In the Bible, the concept of wisdom is synonymous with the idea of skill in living—skill that requires practice and experience to develop. When you begin to study to learn a trade, you begin as an apprentice under a master until that master discerns that you have learned the trade and developed competence at it. Learning wisdom requires that we sit under our elders that they might guide us and teach us as we seek to grow mature in this life—as we seek to develop competence at living wisely. The purpose of the Leadership Trek program is to help raise our young men and women into Godly leaders through deliberate mentoring relationships and hands-on service.

7.5.2 Approach

Leadership Trek approaches leadership training in three ways. First, we group students with Godly mentors with 2-3 other students. These mentoring relationships are not meant to replace other mentors that students might have, but to help them build a relationship with another one of their elders from which they can draw insight and wisdom. Second, we offer leadership training classes and retreats. These are opportunities to teach principles and skills that students can then put into practical use. Third, Leadership Trek Students are required to become active in a service project either in the community or at RBCS.

7.5.3 Requirements

To participate in Leadership Trek, students must be in 9th-12th grade, be carrying at least a 3.0 GPA, and be an active member of a local church.

8.0 Emergency Procedures

See the RBCS Crisis Management Manual.

Appendices

Insert forms, handouts, and checklists in this section.