

# General Information

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Rocky Bayou Christian School is:

- Located in Niceville, Florida.
- A ministry of the Northwest Florida Christian Education Association (NFCEA).
- Accredited by the Florida Association of Christian Colleges and Schools (FACCS).
- Accredited by the National Institute of Learning Disabilities (NILD).
- A member of the Association of Christian Schools International (ACSI).
- Indiscriminate on the basis of race, color, or ethnicity in the admissions of students per USC 2000d.

*Superintendent of Schools, Dr. Mike Mosley, Superintendent  
Rocky Bayou Christian Academy, Mrs. Marilyn Bilby, Principal  
Special Services School, Mrs. Toby Williams, Principal  
Preschool and Elementary School, Mrs. Denise Bowers, Principal  
Athletic Director, Ms. Lisa Eaves  
Therapy Services, Mrs. Tanya Barnick, Administrator  
Operations and Administration, Mr. John Hoskins, Director*

# Academy – Middle School & High School



The Rocky Bayou Christian Academy offers an educational program for grades 7<sup>th</sup> through 12<sup>th</sup> in two tracks leading to three types of diplomas. In 2009, the Academy had approximately 210 students. The primary curriculums used are Saxon, A BEKA, and Bob Jones. The students have a weekly chapel led by our Discipleship Director with special speakers and presentations. Currently the academy has 37 certified full and part-time faculty. 3 hold Doctorates, 15 hold Masters. The remainder hold Bachelors degrees.

## National Merit Scholar Competition

Classes of 2000-2011:

8 National Merit Scholars and

22 Commended Scholars

## Scholarships

## National Test Scores-2011

<b>SAT</b>	RBCA average	1703
	National average	1511
	State average	1474

## Academy Sports

**Middle School** - Football, Soccer (winter), Basketball

**Junior Varsity** - Basketball, Baseball, Softball, Volleyball, Baseball

**Varsity** - Football, Soccer (winter), Basketball, Baseball, Softball, Volleyball,

Cross Country, Track, Golf, Cheerleader, Weightlifting, Wrestling, Swimming, Tennis

## Academy Clubs

Art, Beta, Academic Team, Chess, Fellowship of Christian Athletes, Junior Classical League, Leadership Trek, Math Counts, Mu Alpha Theta, Missions Service Club, Sailing Team, Shakespeare, Spanish, Science, Spelling Bee Team, Spirit, Student Council, Outdoors Club

## Fine and Performing Arts

Drama, Speech, Junior High Band, Jazz Band, Symphonic Band, Select Choirs, Studio Art

## Middle School Courses

**English** – English 7<sup>th</sup> & 8<sup>th</sup>, Honors Grammar, Honors Composition I

**Mathematics** – Pre-Algebra, Honors Pre-Algebra, Honors Algebra I (8<sup>th</sup> grade students receive high school credit only for Algebra I)

**Literature** – Lit 7<sup>th</sup>, Literature Themes, Honors American Literature

**History** – Geography, World History I, Honors American History I

**Bible** – Old Testament 1 & Old Testament 2

**Science** – Life Science, Earth Science, Physical Science

**Electives** – Jr. High Band, Jazz Band, Select Choir, Physical Education, Newspaper, Entrepreneur, Study Skills, Microsoft Office, Math Assist, English Assist, Drama, Art

## Testing Program

Freshman	PLAN, OLSAT
Sophomores	PLAN, PSAT, AP
Juniors	PSAT, SAT, ACT, ASVAB, OLSAT, AP
Seniors	SAT, ACT, ASVAB, AP

\*\*The Stanford Achievement Test is administered annually to all students grades 7-11

## 2011 – 2012 Enrollment

Seniors	52
Juniors	47
Sophomore	53
Freshman	52
8 <sup>th</sup> Grade	37
7 <sup>th</sup> Grade	39

*\*Students must complete at least 2 science projects in grades 9-12 to earn an Honors Diploma.*

*\*\*All students must complete a minimum of 50 hours of Christian Service to graduate.*

## High School Requirements

<b><u>Regular Diploma</u></b> - Successful completion of at least 26 credits including:	Credits
English.....	4
English I-IV, Advanced English, AP English	
Mathematics (must include Algebra II).....	4
Algebra I, Geometry, Algebra II, Integrated Math, Pre-Calculus, AP Calculus AB, AP Calculus BC	
Science.....	3
Physical Science, Biology, Human Anatomy, Chemistry I and Lab, Environmental Science, AP Physics and Lab, Marine Biology, Astronomy, Physiology, AP Chemistry and Lab (must include Chemistry), AP Biology and Lab	
Bible.....	4
New Testament, Old Testament 3, Harmony of the Gospels, Romans & Systematic Theology, Epistles, and Prayer	
Foreign Language (2 recommended).....	1
Latin I-III, AP Latin, Spanish I-III, AP Spanish	
Literature (may replace 1 Lit credit with 4 credits of Symphonic Band).....	3
American Literature, British Literature, Great Books, Philosophy, Apologetics, Honors Senior Literature, AP Literature	
Social Studies.....	4
World History, American History I-II, U.S. Government, Economics, AP U.S. History	
Physical Education (may be replaced with AP Music Theory).....	1
Physical Education I-IV, Varsity Sports, Weightlifting	
Electives.....	2
Entrepreneur, Intro to Computers, Web Design, Adobe Photoshop, Intro to Java, PC Hardware, Windows, Art I-IV, AP Studio Art, AP Music Theory, Band I-IV, Chorus I-IV, Drama and Speech	

<b><u>Honors Diploma</u></b> – Successful completion of at least 28 credits including:	Credits
English.....	4
English I-IV, Advanced English, AP English	
Mathematics (including AP Calculus).....	4
Algebra I, Geometry, Algebra II, Integrated Math, Pre-Calculus, AP Calculus AB, AP Calculus BC	
Science (must include AP Physics or AP Chemistry may include AP Music Theory/2 Science Fair projects in 9-12 grade, One in 11/12) .....	4
Physical Science, Biology, Human Anatomy, Chemistry I and Lab, Environmental Science, AP Physics and Lab, Marine Biology, Astronomy, Physiology, AP Chemistry and Lab, AP Biology and Lab	
Bible.....	4
New Testament, Old Testament 3, Harmony of the Gospels, Romans & Systematic Theology, Epistles, and Prayer	
Foreign Language (3 recommended).....	2
Latin I-III, AP Latin, Spanish I-III, AP Spanish	
Literature (includes Philosophy, Apologetics, and Sr. Honors or AP Lit/may replace 1 credit with 4 credits of Symphonic Band).....	3
American Literature, British Literature, Great Books, Philosophy, Apologetics, Honors Senior Literature, AP Literature	
Social Studies (including Government and Economics).....	4
World History, American History I-II, U.S. Government, Economics, AP U.S. History	
Physical Education.....	1
Physical Education I-IV, Varsity Sports, Weightlifting	
Electives.....	2
Entrepreneur, Intro to Computers, Web Design, Adobe Photoshop, Intro to Java, PC Hardware, Windows, Art I-IV, AP Studio Art, AP Music Theory, Band I-IV, Chorus I-IV, Drama and Speech	

## Institutions Attended by RBCS Students

Air Force Academy	Flagler College	Loyola University	Sewanee
Anna Maria College	Florida State University	Miami University (Ohio)	Tampa University
Asbury College	Florida State Law School	Mississippi College	Toccoa Falls Christian College
Auburn University	Florida A & M	Montreat College	Troy University
Baptist College of Florida	Freed-Hardeman College	Moody Bible College	Union University
Baylor University	Furman University	Naval Academy	University of Alaska
Belhaven College	Geneva College	New St. Andrews	University of California
Bob Jones University	Georgia Tech	Newberry College	University of Central Florida
Bryan College	Harvard Law School	Northwestern	University of Georgia
Cedarville University	Huntington College	Ohio State University	University of Florida
Centenary College	Hyles-Anderson College	Oral Roberts University	University of Illinois
Clearwater Christian College	Jacksonville University	Palm Beach Atlantic	University of South Florida
Coast Guard Academy	Jacksonville State	Pensacola Christian College	University of Tennessee
Columbia Bible College	Kennesaw State	Princeton University	University of Utah
Covenant College	Kent State University	Regent Law School	University of Washington
Cumberland Law School	Lee University	Rollins College	University of West Florida
Eckerd College	LeTourneau College	Samford University	Vanderbilt
Elon College	Liberty University	St. Louis Christian	Washington Bible College
Emory University	Life College	Southeastern University	Westmont College
Faulkner University	Louisiana Tech	Spring Hill College	West Point

# Elementary School & RBCS Preschool



## Elementary courses

Bible, Language, Phonics/Spelling,  
Reading, Math, Penmanship,

The RBCS two-track system (advanced and regular) begins in the Elementary School for grades Kindergarten through 6th grade. This system accommodates the fact that most graduates of the RBCS Kindergarten have already completed a first grade level program.

Students attend a weekly **Chapel** which is directed by our Discipleship Director with special presentations and speakers.

**Curriculum materials** used in Kindergarten through 6<sup>th</sup> grade include our own Christ-Centered Publications plus A BEKA BOOK, Bob Jones Press and Positive Action for Christ.

The Elementary School **Student Technology Program** (STP) is in partnership with Boston University and the University of Richmond. Students participate in this program one day a week to do class computer projects.

Each spring RBCS students K5 through 6<sup>th</sup> grade are administered the **Stanford Achievement Test (SAT)**. Students receive national percentiles and percentiles against other Christian schools.

## Sports

6<sup>th</sup> graders are eligible to tryout for middle school sports such as

## 5<sup>th</sup> and 6<sup>th</sup> grade Elective

**Beginning Band, Beginning Choir and Art** – Students may choose either band, choir or art as an elective. There will be some cost for concert attire, also a fee for band instrument rental, if applicable.

**RBCS Intramural Sports** such as soccer and basketball are available for students in K5 through 6<sup>th</sup> (ages 5 through 12).

## Kindergarten and Preschool

The **Kindergarten and Preschool Program** is five days per week and begins at 8:00 am and ends at 3:10 pm. Class sizes average 20 students with an assistant to provide individualized attention.

### K5 (5 years old by 1 September)

Morning instruction includes Bible, Phonics, Reading, and Math. Afternoons offer Music, Art, Science, History, and P.E. Most five-year-olds can be expected to achieve the equivalent of 2<sup>nd</sup>-3<sup>rd</sup> grade level in Phonics, Reading, and Math depending upon the number of years at RBCS, and individual capabilities.

### K4 & VPK (4 years old by 1 September)

Morning instruction consists of Bible, Phonics, and Math. The remaining morning time includes a snack period, Art, Music, Science, Stories, Poetry, Unit Studies and rest/play periods. Home reading assignments (Mon-Thurs nights) usually begin by November or December. Many four-year-olds have been known to achieve the equivalent of a first grade level in Phonics, Reading, and Math by the end of the school year. Afternoons provide a play and rest period.

### K3 (3 years old by 1 September)

The morning and afternoon schedules are similar to those of the K4s. Reading begins at this level in a one-on-one individualized program, as the capabilities of each student permit. It is necessary that children be 100% potty trained before they are accepted for enrollment.

# Special Services School



## The Special Services School:

**Psalm 139:14-15**, "I will praise thee; for I am fearfully and wonderfully made; marvelous are thy works; and that my soul knoweth right well. My substance was not hid from thee, when I was made in secret, and curiously wrought in the lowest parts of the earth."

The Special Services School was created to meet the needs of families needing more than the regular and advanced programs that RBCS offers. Research indicates that all people do not learn in the same way. **It is ineffective to implement the same instructional techniques for all students.** Because conventional classroom instruction emphasizes learning techniques that are effective for the majority of students, students who learn through less conventional methods may not reach their maximum God-given potential in the traditional classroom without additional or different techniques of instruction. Our goal is to use the most effective whole brain, learning techniques available to develop their God-ordained talents and potential. In light of that goal RBCS offers several Special Services programs.

Students are assessed using a battery of educational, perceptual, and psychological testing when placement is made in a Special Services program. At parental direction, a student may be placed in a Special Services classroom and/or Therapy program.

## Early Intervention Development (3-8 year-olds):

**Matthew 19: 14**, "Let the little children come to Me, and do not forbid them; for of such is the kingdom of heaven."

The Early Intervention Development serves children with developmental delays, ages 3 through 8. The Christ centered learning environment is developmentally appropriate and language enriched. Students are engaged in learning with differentiated curriculum and instruction. The whole-child emphasis focuses on developing the student spiritually, emotionally, socially, physically, and cognitively. Mind, Brain, Educational curriculum is taught in a 1:5 teacher/student ratio. Academics begin with learning readiness, and expand in all academic disciplines such as Bible, mathematics, and language arts which include phonics, reading, spelling, grammar, art, and writing. The program is also enriched with music and physical education. Appropriate early intervention in a young student's early years can alleviate further struggles.

## Intermediate Intervention Development (9-14 year-olds):

**Jeremiah 29:11**, I know the plans I have for you; plans to bless you with hope and a future."

The Intermediate Intervention development Program serves children in *grades 2 through 8*. The classroom is designed for students with various cognitive challenges such as mental retardation, Down Syndrome, Autism and severe perceptual deficits. In the classroom, students from several grade levels may receive instruction together, similar to the one-room schoolhouse approach. Academic emphasis is placed on Bible, mathematics, and language arts which include phonics, reading, spelling, grammar, art, and writing. The program is enhanced with developmental P.E., art, music and technology. Students will receive one or more prescribed educational therapy interventions, in the classroom, developed by the National Institute for Learning Development to stimulate cognition and Dr. Feuerstein's Instruments of Cognitive Enrichment. Low student/teacher ratio, 5:1, facilitate greater opportunities for one-on-one instruction.

## Grade 1-6, Talent Development:

**Matthew 25:20-21**, "And so he that had received five talents came and brought other five talents, saying, Lord, you delivered unto me five talents; look, I have gained beside them five talents more. His lord said unto him. Well done, good and faithful servant: you were faithful over a few things, I will make you ruler over many things. Enter thou into the joy of thy lord."

The RBCS Talent Development Program serves children in *grades 1 through 6*. In the Talent Development classroom, students from several grade levels may receive instruction together, similar to the one-room schoolhouse approach. Academic emphasis is placed on Bible, mathematics, and language arts which include phonics, reading, spelling, grammar, art, and writing. The program is enhanced with P.E., art, music and technology. Classroom interventions include Dr. Feuerstein's Instruments of Cognitive Enrichment for critical thinking and reasoning. Low student/teacher ratios, 7:1 facilitate greater opportunities for one-on-one instruction.

## Grades 7-12, Track Three:

**Phil 3:13-14**, "Brethren, I count not myself to have apprehended; but this one thing I do, forgetting those things which are behind, and reaching forth unto those things which are before. I press toward the mark for the prize of the high calling of God in Christ Jesus."

The Track Three is an alternative academic placement from the traditional classroom for students in *grades 7 through 12*. Track Three College-Prep is designed for people with average to gifted intelligence with learning differences. Since each person entering Track Three has undergone a battery of tests to assess strengths and deficits, teaching will be done from this vantage point. The student will discover his own specific learning strategies, so he can maximize his God-given potential. The students are instructed in methods that will enable them to understand how they learn, thereby enabling them to take personal responsibility for learning.

The academic subjects taught in Track Three college-Prep are the same as those taught in the regular and advanced track programs. Completion of standard course work earns a standard RBCA or RBA diploma. The difference lies in the instructional approach/methods. Subject content and quality will not be watered down, nor diminished in quantity. All students in a given class may not be doing the same things at the same time, in the same manner since differentiated instruction is individualized. To some, this may seem unfair, but true fairness requires meeting each student's need, not forcing every student to learn in the same way. Track Three teachers have the mandate to truly be as fair as possible. This is accomplished by small classes with small student to teacher ratios, facilitating much interaction. "Hands-on" activities help solidify concepts covered in class. Relationships between subject matter and daily life are stressed. Godly character traits are emphasized in daily applications. Study skills, organization, responsibility, and accountability are taught and practiced. Classroom intervention includes Dr. Feurstein's Instruments of Cognitive Enrichment for critical thinking and reasoning.

### **Track Three Plus**

The Track Three Plus classroom is a remedial program which serves two purposes. First, Junior High students who are academically two or more years behind are immersed into Bible, Math, Intensive Language Arts, which are phonetically based, and Social Studies through a reading comprehension approach. They attend two block periods in core academics daily to remediate. Classroom interventions include Dr. Feurstein's Instruments of Cognitive Enrichment for critical thinking and reasoning. This classroom may also be used to remediate high school students. It is possible for a student to move from Track Three Plus into a Track Three college-Prep when academic skill levels are mastered. Students will be expected to join parents and staff in evaluation of their own academic progress and character development in order to take responsibility for their placement. God calls us to be overcomers. In **Revelation 21:7a**, God tells us that "He who overcomes shall inherit all things." This unique program helps our students to become overcomers and reach their God-given potential.

### **Track Three Vocational (Victors' Class):**

We are Victorious in Christ! The Lord promises in **Jeremiah 29:11**, "I know the plans I have for you; plans to bless you with hope and a future." The Victors' classroom has been created for uniquely designed students who are seeking to fulfill God's plan for their lives. The classroom consists of students with various cognitive challenges such as mental retardation, Down Syndrome, Autism and severe perceptual deficits. It focuses on teaching Biblical principles through daily life skills that are necessary for independent living outside of the school environment. A functional academics program for students with mild intellectual disabilities includes instruction in Bible, reading, language, and mathematics, social studies, and developmental P.E. Interventions include Dr. Feurstein's Instruments of Cognitive Enrichment to build critical thinking and reasoning, and Therapeutic Dance. With a very small student to teacher ratio, 5:1, the students in the Victors' class enjoy frequent field trips into the community and transitional job placement opportunities. Students receiving a "certificate of completion" and continuing to excel, may be invited to participate in a Post Transitional Plan until they reach the age of 22. A Post Transitional Plan continues a challenging academic schedule in addition to the continuation of developing job skills through job internships.

# Therapy Services



RBCS has several types of therapy for the various learning struggles. The student is first tested and evaluated (please reverse for details on testing). After this process the Therapy Services Director makes a recommendation for the type of therapy or therapies the student would need. The types of therapies are as follows:

## Search and Teach

This program identifies and intervenes for students ages 5-7 with vulnerabilities to learning difficulties especially in the area of reading. It addresses five processing areas of Visual, Visual Motor, Auditory, Body Image, and Intermodal. The student and therapist meet for 45 minute sessions twice a week.

## Discovery Program

This program is for children who have average to gifted intelligence, but struggle in their academics due to diagnosed learning deficits. The National Institute for Learning Development (NILD) has developed and licensed the program used here at RBCS to equip our students to succeed academically as independent learners. This program offers ET-1 which meets for 80 minute sessions twice a week or ET-2 for 45 minute sessions, 1:1 student teacher ratio. Group Educational Therapy (GET) model incorporates adaptations of the five-core techniques for use in groups of four to six students twice a week for 80 minutes sessions.

## RX for Discovery Reading

This program is a reading intervention designed for children who have average to gifted intelligence exhibiting reading difficulties. Establishing the essential foundational skills necessary for reading is the focus of this intervention. This includes phonemic awareness, phonics, and fluency. Using the reading components from NILD Educational Therapy, this multi-sensory approach to discovering reading is an effective approach to building and strengthening reading skills. They meet for 45 minute sessions, twice a week, in groups of two.

## Discovery Math

**NILD** is field-testing math intervention. RBCS has been chosen by the National Institute of Learning Development as a pilot program for Discovery Math. This program is a math intervention designed for children who have average to gifted intelligence exhibiting math difficulties. This intervention focuses on establishing the essential foundational skills necessary for number sense, automaticity, math vocabulary, problem solving and abstract reasoning. Using the math components from NILD Group Educational Therapy, this multi-sensory approach to discovering math is an effective means to building and strengthening math skills. They meet for 45 minute sessions, twice a week, in groups of two.

## Feuerstein's Instrumental Enrichment

Instrumental Enrichment (FIE) is a program that enhances the cognitive skills necessary for independent learning and thinking. Based on the theories and research of Reuven Feuerstein, Professor of Cognitive Psychology, the programs are built on the idea that intelligence is dynamic and modifiable, NOT static or fixed. Thus, the program sharpens critical thinking with the concepts, skills, strategies, operations, and techniques necessary for independent learning and higher achievement. It challenges deficiencies in thinking skills that block strong academic performance and helps the student to learn *how to learn* more efficiently. I-II is designed for children ages 3 through grade 3 and/or students on the Autism Spectrum/tendencies. These cognitive therapeutic instruments provide the ability to process information efficiently, make comparisons and organize information.

Standard I-III is designed for children grade 4-adulthood. When students enter the classroom without these learning skills, it is very difficult for them to gain maximum benefit from educational experiences, regardless of the quality of instruction or the effort expended by the instructor/student. They meet for 45 minute sessions, twice a week, in groups of two.

## **Speech Therapy**

This program involves the evaluation, diagnosis, and treatment of communication disorders such as difficulty in articulation, receptive and/or expressive language deficits. Sessions meet twice a week for 30 minutes **1:1 student-teacher ratio**.

## **Occupational Therapy**

This program involves the evaluation, diagnosis, and treatment in fine motor development, neuromusculoskeletal, and/or sensory integration that may affect handwriting and daily living activities. They meet for 30 minute sessions, twice a week, 1:1 student teacher ratio.

## **Students applying to the Special Services School and/or Therapy Services**

- If your child is applying, he or she is required to have a series of Psychological and Educational Assessments. All students applying to RBCS Special Services must sign up for all battery of testing.
- RBCS charges \$600.00 for the full battery of testing. **However**, if your child has any testing from another facility please make copies and submit with your application or send to RBCS. The testing will be reviewed by the Testing Department and you will be notified if further testing is needed. This may reduce the cost or need for additional testing from RBCS. You will not be charged for testing your child does not need.
- If you will be having testing elsewhere, please see the list below for the diagnostic testing needed and submit the results to RBCS.

### **Testing Battery**

1. Woodcock-Johnson Psychological-Educational Battery III: Tests of Achievement  
(sub-test 1-12, 13, 17, 20, and 21)
2. Roc/Burns Informal Reading Inventory
3. Draw a Person
4. Draw a Clock
5. Informal Tests – dictation, copy, sequencing of alphabet, numbers, days of the week and months of the year
6. Wechsler Intelligence Scale for Children-IV (WISC-IV) [ages to 16]
7. Wechsler Adult Intelligence Scale-Revised (WAIS-R) [ages 17+]

# Admissions Criteria and Requirements

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## **Admissions Criteria**

- Admissions to RBCS is based on prior academic and behavioral performance, pastoral reference, school references, standardized testing, and family interview with the Principal, if applicable.
- RBCS does not discriminate on the basis of race, color, or ethnicity in the admissions of students per USC 2000d.
- All RBCS families and students are highly encouraged to faithfully and consistently worship on the Lord's Day in their local churches.
- All RBCS families, students, faculty, and staff are encouraged to set aside Sunday as a day of worship, rest, family life, Christian fellowship, feasting, visiting of the sick, and service to those in need, setting aside commercial activity, regular vocational work, school homework, and teacher preparation.

## **Admissions Requirements**

- Submit the necessary application packet to include prior academic and behavioral performance, pastoral reference, and school references.
- Submit results of Standardized testing - The California Achievement Test (CAT) grade placement testing, 1968-1970 normed, is required for new 2nd through 12th grade applicants, unless they have current results (within a year) for the CAT, SAT10, PSAT, ACT, or SAT.
- Family interview (Academy and Special Services applicants, mandatory)
- Certificate of Immunization - DH680 (See Immunizations and School Health Requirements)
- School Health Examination - DH3040 (See Immunizations and School Health Requirements)
- Scoliosis Screening (sixth grade only-see Immunizations and School Health Requirements)
- Copy of Birth Certificate

# Tuition, Fees, Payments, and Policies



## Academic Year 2012-2013

**Application Fee (Non-refundable)**

\$30 per new student

**Grade Placement Testing Fee (Non-refundable)**

\$35 group/\$60 individual per new student

**Enrollment Fee**

\$150 per new student, to be paid after acceptance

\$150 per returning student if paid by 4/12/12

\$200 per returning student if paid after 4/12/12

<b>Grade</b>	<b>Annual Tuition</b>	<b>Startup Fee</b>	<b>Annual Tuition+Startup</b>	<b>12 monthly payments If beg. June 2011</b>
Preschool and Kindergarten (K3-K5)	\$4,450	\$450	\$4,900	\$408.34
Elementary (1 <sup>st</sup> -6 <sup>th</sup> )	\$5,450	\$500	\$5,950	\$495.84
Academy (7 <sup>th</sup> -12 <sup>th</sup> )	\$5,950	\$700	\$6,650	\$554.17
Talent Development (1 <sup>st</sup> – 6 <sup>th</sup> )	\$8,000	\$500	\$8,500	\$708.34
Track Three (7 <sup>th</sup> – 12 <sup>th</sup> )	\$8,400	\$700	\$9,100	\$758.34
Early Intervention Development (K3-2 <sup>nd</sup> )	\$6,750	\$450	\$7,200	\$600.00
Intermediate Intervention Development (3 <sup>rd</sup> - 6 <sup>th</sup> )	\$16,725	\$700	\$17,425	\$1,452.09
Track Three Plus/Remediation (6 <sup>th</sup> – 9 <sup>th</sup> )	\$10,680	\$700	\$11,380	\$948.34
Track Three Vocational (7 <sup>th</sup> – 12 <sup>th</sup> +) )	\$16,725	\$700	\$17,425	\$1,452.09
<b>Therapy Services (Full semester commitment)</b>	<b>Annual Tuition</b>	<b>Startup Fee</b>	<b>Annual Tuition+Startup</b>	<b>12 monthly payments If beg. June 2011</b>
Discovery ET-1	\$4,755	\$250	\$5,005	\$417.09
Discovery ET-2	\$2,750	\$250	\$3,000	\$250.00
Search and Teach	\$1,840	\$50	\$1,890	\$157.50
Speech Therapy	\$2,270	\$75	\$2,345	\$195.42
Group Educational Therapy, FIE, Disc. Math, Rx Reading	\$2,160	\$250	\$2,410	\$200.84

**Bus Transportation – all routes (Full Semester commitment) \$750/year per student (no family discount)**

### **Other Fees** (subject to change)

<b>Educational Assessment Testing</b>	\$280
<b>Psychological Battery Testing</b>	\$320
<b>Speech Assessment</b>	\$ 75
<b>Withdrawal Fee</b>	\$150 per student
<b>Athletic Fee</b> (Sport Participation)	\$ 90 per semester
<b>Advanced Placement</b> (AP) Fee	\$ 80 per class
<b>Graduation Fee</b> (12 <sup>th</sup> grade only)	\$150 one time
<b>PE Uniform</b>	\$ 20 (Mandatory for 6th – 12th graders, who are taking PE)
<b>Marching Band Uniform Rental Fee</b>	\$ 60
<b>Choir and Band Concert Attire</b> (5 <sup>th</sup> – 12 <sup>th</sup> )	Dresses and tuxedos vary in cost (See Website-Music Department)

### **Payment Options**

- Option 1. One payment in full through RBCS Business Office**  
For payment made with check or cash, there is a **6% discount** on Tuition only (after scholarships) if payment is received by 4/18/12.  
For payment made with check or cash, there is a 2% discount on Tuition only (after scholarships) if payment is received by 6/21/12.  
Payment can also be made in full by credit card by 6/21/12; however, there is no discount for this payment method.
- Option 2. Semi-Annual payments through FACTS, due on June 5, 2012 & December 5, 2013**  
Payments can be made with a FACTS automated payment plan from a checking, savings, or credit card.
- Option 3. Twelve Monthly Payments through FACTS, due June 2012 through May 2013**  
Payments can be made with a FACTS automated payment plan from a checking, savings, or credit card. Payments are due on the 5<sup>th</sup> or 20<sup>th</sup> of the month. The final payment of the year must draft no later than 5/20/13.

# Admission and Financial Policies



## Admission and Reenrollment Policies

- The Application Fee is non-refundable, even in the case of non-acceptance.
- The Grade Placement Testing fee is non-refundable.
- The Enrollment Fee is non-refundable when an applicant is accepted in the grade requested.
- If RBCS determines after evaluation that a student requires summer school, additional testing, placement in a Special Services Program, or placement in a lower grade and such requirements are not acceptable to the parents, all fees can be refunded except the application fee and grade placement testing fee.
- If RBCS does not have available space in the grade applying for, the parent/guardian has an option of being put on a waiting list or withdrawing the application. If they choose not to be placed on waiting list, the application fee and grade placement testing fee is not refundable.
- Start-up Fees are not pro-ratable or refundable if a student has attended school more than 10 days.
- **A student cannot attend school until financial arrangements have been made.**
- Reenrollment to RBCS is not automatic. Please attend one of the Reenrollment meetings held February – April. If you are unable to complete your enrollment at one of these meetings, you must schedule an appointment through the Business Office receptionist to do so.
- If a balance is due, or your payments are behind schedule, you are not eligible for reenrollment. If you fall behind schedule after you have reenrolled, your application will be placed on financial hold.
- RBCS accepts at “face value” transfer credits from other FACCS or regionally accredited schools whose accrediting agency is recognized by NCPSA (National Council for Private School Accreditation) and CITA (Commission on International and Trans-Regional Accreditation).
- RBCS validates by examination credits earned through a non-accredited or home school program.
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## Withdrawing Procedures and Policies

- Student withdrawals must be initiated through the appropriate Principal, and completed in the Business Office.
- A \$150 Withdrawal Fee applies from the date of enrollment through school day 10. All start up fees will be refunded if withdrawal takes place and Withdrawal Form is completed during this time.
- If a student is withdrawn after the 10<sup>th</sup> day of school for any reason (relocation, expulsion, or financial suspension), there will not be a Withdrawal Fee, but no start-up fees will be refunded. The full amount of regular tuition for that current tuition period is due, including any unpaid start-up fee balance, at time of withdrawal. Since Therapies and Transportation are full semester commitments, the balance of that semester’s charges is due at that time as well.
- School records, report card, and/or diploma will be released when all financial obligations have been fulfilled.

## Non-Sufficient Funds (NSF) Policies

- When a FACTS payment is returned, it will automatically be reattempted on the next draft date (i.e. 5<sup>th</sup> or 20<sup>th</sup>), along with a \$30 FACTS Returned Payment Fee. After two reattempts, the unpaid draft should be remitted directly to RBCS, along with a \$25 RBCS Late Payment Fee.
- All requests to temporarily suspend a FACTS draft are subject to a \$25 Admin Fee (per occurrence). The total of the draft amount and the \$25 fee are due before the draft can be suspended.
- Payment plans that become 2 months past due will subject the student to be placed on financial suspension. This means that the student cannot return to school until the account is made current. From this point on, any delinquencies will result in the remainder of that semester’s tuition having to be paid in full. Also, payment in full for the 2<sup>nd</sup> semester will need to be made before the student begins that semester.
- When a check is returned as unpaid, it *may* be re-processed one time by our bank. A \$25 NSF fee will be charged to your account each time a check is returned. If the face amount of the check and/or the \$25 fee is not paid within two weeks, this amount will be added to your next monthly FACTS draft amount. After three returned checks you may be required to pay on a “cash only” basis for all future payments to the school.

## **Scholarship Policies**

- John McKay and Step Up For Students scholarship checks must be signed by the appropriate parent/guardian within 5 business days of notification. After 5 days the parent/guardian will be notified of the student's financial suspension.
- The McKay and VPK Scholarship amounts are subject to change according to the State budget. The parent/guardian is responsible to pay the difference if the scholarships are less than expected.

# Financial Aid and Scholarships



Our desire for the RBCS financial aid program is to be able to provide Christian families a quality Christian education. We desire a proper balance between what it cost to educate a child in this community while, at the same time, remaining sensitive to the real needs of Christian families whose income cannot support the full cost of quality Christian education. The following paragraphs contain financial aid information which will help you determine options relevant for your family.

**RBCS Financial Aid:** All RBCS financial aid comes from tuition paid for by parents or from donors. Financial Aid applicants are subject to an independent evaluation by the FACTS Grant & Aid Assessment organization **before** going to the RBCS Financial Aid Committee for final determination. RBCS budgetary constraints can limit the amount of financial aid that can be granted. Families must apply annually, and must obtain an annual referral from their pastor.

- For information about financial aid, visit our website. Application forms are available online and in the Bus. Office.
- If your child is coming from a Florida public school, or is entering K5 or 1<sup>st</sup> grade, you must apply for the Step Up For Students Scholarship before you will be considered for Financial Aid.
- Financial aid is awarded only to those who have submitted a complete FACTS and RBCS application package and have been approved by the RBCS Financial Aid Committee. All packages are approved on a first come/first served basis. Late submission may mean limited financial aid is available as it may have been awarded previously. RBCS and FACTS application packages must be completed by Feb. 29, 2012 to be considered for the first 2012 Financial Aid Committee meeting. (FACTS must have made their evaluation by this date.)
- A complete RBCS package includes the RBCS Financial Aid Application and a Pastoral Reference Form, which are available in the Business Office or on our website. FACTS must receive all supporting documentation before they can make an evaluation, and this could be a two-four week process. You may fax this documentation to them.
- FACTS Grant & Aid applications must be made online at **www.factstuitionaid.com**.
- All Scholarship applicants will receive a notification by mail. Award information will not be given by telephone.

**Step Up for Students Scholarship:** The Step Up for Students Scholarship is an external scholarship program for which RBCS is a participating school.

- They have offered scholarships of up to \$4,011 to any qualified child that a participating school wants to admit.
- ***A qualifying child is*** one who is entering K5 or 1<sup>st</sup> grade and will be 5 on or by September 1, 2012 or a child entering 2<sup>nd</sup> through 12<sup>th</sup> grade who has been enrolled in a Florida public school at least one year, meets certain income requirements, and who qualifies for the public school lunch program.
- Application must be made online at **www.stepupforstudents.org**.

**John M. McKay Scholarships for Students with Disabilities:** The McKay Scholarship is an external scholarship for which RBCS is a participating school.

- A student **must be** categorized as an ESE student for at least two state payment periods (Nov. and Feb.). Most ESE students who attended public school during the previous year are eligible for this scholarship (tuition voucher).
- Application must be made online at **www.floridaschoolchoice.org**.

- There are four deadline dates that must be met both by the parent and the school. If the first deadline is met, you will receive 100% of the **McKay funding amount**, second date 75%, third date 50%, and fourth date 25%. Please refer to the McKay website for these deadline dates.

**Ministerial Scholarship:** In recognition of the value of those men and women in a full-time vocational Trinitarian ministry who work to advance the Kingdom of God, and recognizing that such persons are normally provided limited incomes by their ministries, RBCS provides this scholarship to enable such persons to obtain a Christian education for their children (minister must be legal guardian of the child(ren) living in their home). Vocational ministers are not necessarily senior pastors, but could fill such full time roles as associate pastor, youth pastor, children's pastor, missionary, etc.

- The maximum benefit of this scholarship is 50% of the base tuition due for a family. (This discount may be less for Special Programs offered at RBCS.) This scholarship is applied after all other scholarships and/or financial aid.
- Applications are available upon request from the RBCS Business Office.

**Voluntary Preschool Kindergarten (VPK):** The State of Florida will pay for a four-year old to voluntarily attend Pre-kindergarten (VPK). RBCS is a certified provider of the VPK Program. Four year olds must turn four by September 1, 2012. We have two class options: 1) Full day program (additional cost); 2) Morning program (8-12 pm). If you enroll at RBCS in the full day program, you will be set-up on a payment schedule. Your payments will be adjusted when VPK rates are set (usually July).

- Visit the Okaloosa-Walton Child Care Services Registration site and bring photocopies of: proof you reside in Florida and proof your child turns 4 years of age by September 1.
- Bring your certificate of eligibility to the RBCS Business Office.

# Philosophy of Christian Education



**The RBCS philosophy of Christian education** is expressed in the entirety of the RBCS Teacher's Manual, Christ-Centered Teacher's Manual for Early Childhood, and RBCS Standard Procedures. We define Christian education as an educational process in which God works through His committed teachers, biblical methods, and truthful curriculum materials to build disciples with the biblical world view, character, and skills necessary to fulfill God's calling and live to His glory. We recognize that Christian schools has distinctives, which not only separate them from secular schools (those which leave the God of Scripture out), but also distinguish them from each other. The purpose of this summary is to concisely highlight the **why, who, what, when,** and **where** of the RBCS concept of Christian education so that interested persons can be alerted to the RBCS distinctives. Extensive biblical support for these distinctives, is provided in the documents referenced above.

**First: Why Christian education?** The education of children is an inherently religious activity. God commands that children be brought up in the discipline and instruction of Jehovah that they may order their lives under the authority of Jesus Christ. Jesus instructed His disciples that, because all authority had been given to Him both in heaven and on earth, they were, in turn, to disciple all the nations..., teaching them to obey all that He commanded them. God mandates that children be disciples for Christ. They must be trained in the biblical world view which honors Jehovah, the sovereign Creator of the universe. It recognizes that man was created in the image of God, but fell into sin, thus requiring the substitutionary atonement of Jesus Christ to save him from an eternal lake of fire. It recognizes God's purpose for man and the universe, the absolute nature of God's physical and moral laws, and God's authority as the only legitimate basis for man's authority. Such a world view is antithetical to that taught in secular schools which base education on secular humanistic, rather than biblical, presuppositions. The religion of the humanists denies the relevance (or even the existence) of God, believing that the material universe is self-existing and not created. Man is presumed to be an evolutionary being shaped by matter, energy, and chance, having no need of salvation, no eternal soul, and no divine purpose. Man is trained to trust in man for the perfecting of human life, and to emphasize self-preservation, creative self-realization, and happiness as his chief goals. Morality and authority are to be relativistically defined by man. God commands His people not to teach their children the way of the heathen. Christian education is mandatory, not optional, for Christian children. With this foundation, the remaining highlights can be more briefly stated.

**Who is responsible for providing children with a Christian education?** Scripture commands parents to teach their children to love God with all their heart, soul, mind, and strength, from the time they get up in the morning till the time they go to bed at night. Properly educating children is as important as properly feeding them physical food. Just as parents need the help of others in obtaining the food for the table, so they may need the help of professional Christian educators to help them carry out their child-rearing responsibilities.

**Who is Christian education for?** Most certainly, it is the only education suitable for Christian children. It is also suitable to the as yet unsaved, provided they are submissive to it, for all children will profit from education in the truth. RBCS recognizes an evangelistic responsibility which is subordinated to its function of helping Christian families carry out their educational responsibilities. Since only God knows the heart, we confess the human inability to errorlessly identify God's elect and the consequent necessity to use performance criteria for admission to the student body. All students will be confronted with the authority of Jesus Christ and His Word - a call to the unconverted and a light to the Christian's path. Christian education is for children of all intellectual abilities, including those who have special educational needs.

**The what of Christian education is biblical truth applied to every area of life.** Children must be educated for Christian maturity. Parents and teachers must by word and deed, demonstrate the Christ-like life to children who must then learn to live by every word which has proceeded out of the mouth of God. The content of Christian education must include truth regarding the nature of God, man, and the creation. Academic excellence (in keeping with each child's God-given potential) and high standards of Christian character are harmonious goals for children being equipped with the knowledge, character, and skills needed to be competent servants of Christ. Christ deserves our best in every area of life. The emphasis of Christian education is God's truth; humanistic materials are only to be used to teach truth by contrast. The lifestyle taught is that of pleasing Christ from the heart, not simple conformance with man-made laws. Students must learn the biblical relationship between morality and spirituality.

**When is Christian education necessary?** From the perspective of parental responsibility, the biblical nurturing of the child begins in the womb and continues as long as the child remains under parental authority. From the personal perspective, a Christian must continue to grow in the grace and knowledge of Jesus Christ as an aspect of the normal Christian life. For the child, he must be helped to grow as rapidly as his God-given gifts allow. There is no excuse for training young

children to live by humanistic and hedonistic principles. The development of basic academic skills should begin as soon as the child can accept appropriate training. The foundation of all subjects is reading; the foundation of the Christian walk is being able to read, comprehend, and obey the Holy Scriptures. Therefore, for the child's academic and spiritual growth, as each child shows readiness, we must begin to equip him with this vital skill. (Reading skills measured between second and fourth grade level can normally be expected of five-year-old children who begin a phonics reading program at ages three or four.)

**Finally, where should Christian education take place?** Christian education must begin in the home, even while the child is in the womb. Children, especially in the most formative years, need to be positively schooled in a biblical world view which insulates them from the ungodly influences of the world. That instruction may appropriately continue as long as parents can best provide for the educational needs of their children. If parents decide it is time to place their child into the social environment of the Christian school, they must choose that alternative best suited to their family goals. RBCS stands ready to support the educational needs of families whether the children are being schooled at home or on the campus.

# Statement of Faith



**The purpose of the RBCS ministry is to glorify our Lord and Savior Jesus Christ by serving as His instrument in declaring and spreading His truth. Principles included in God's truth are:**

- The Holy Scriptures, consisting of the sixty-six books of the Old and New Testaments, are the verbally inspired Word of God, inerrant in the original writings concerning historical and scientific facts, and infallible in moral and spiritual teachings. (2 Tim 3:14-17; 2 Pet 1:20-21)
- There is but one Triune God, eternally subsisting in three persons: Father, Son, and Holy Spirit. (Deut 6:4; John 1:1, 14; Acts 5:3-4)
- The Lord Jesus Christ, the eternal Son of God, became man without ceasing to be God. He was conceived by the Holy Spirit and born of the Virgin Mary, that He might reveal God and redeem sinful men. Believers are redeemed by the blood of Christ, who died on the cross as a representative, vicarious, substitutionary sacrifice. Justification is made sure by His resurrection from the dead. He ascended into heaven and now fulfills the ministry of representative, intercessor, and advocate. (John 1:1-18; Eph 1:3-7; Heb 7:24-27; 1 Pet 1:3-5; 1 John 2:1)
- The Holy Spirit convicts the world of sin, righteousness, and judgment. He is the supernatural agent in regeneration and sanctification. He baptizes all believers into the body of Christ, indwells them equally and permanently, and seals them unto the day of redemption. He is the Divine Teacher who guides believers into all truth. (John 16:8-15; 1 Cor 12; 13; Eph 1:13-14)
- Man was created in the image of God, but in Adam's sin, the entire race fell, inherited a sinful nature, became alienated from God, and is utterly unable to remedy his lost condition. (Gen 1:26-27; Rom 3:10-12, 23; 5:12; Eph 2:1-3)
- Salvation is the gift of God brought to sinful man by grace and received solely by personal faith in the Lord Jesus Christ who accomplished complete redemption by His precious blood. No repentance, no feeling, no good resolution, no sincere efforts, no submissions to rules and regulations, no degree of reformation however great, no attainments in morality however high, no culture however attractive, no baptism or other ordinance however administered, nor any or all of these together, can add in the very least degree to the merit of the finished work of the Lord Jesus Christ upon the cross. (John 3:5, 18; Eph 1:7; 2:8-10; Phil 3:4-9; Titus 3:3-8; 1 Pet 1:18-23)
- Because of the eternal purpose of God, the nature of the Word and promise of God, and the immutability of the covenants of God, all believers, once saved (i.e., elected, called, redeemed, baptized into Christ by the Spirit, justified, regenerated, adopted, sanctified, and already looked upon by God as glorified), are kept by God's power, indwelt and sealed by the Holy Spirit, and interceded for by Jesus Christ, and therefore, are secure in Christ forever. (John 6:37-40, 10:27-30; Rom 8:1, 29-30, 38-39; 1 Cor 1:4-8; 1 Pet 1:5)
- Every believer possesses a new nature, with provision made for victory over the flesh through the power of the indwelling Holy Spirit. Every believer possesses at least one spiritual gift for the edification of the body of Christ, and should be a faithful steward of all God has entrusted to him. (Rom 6:13-14; 7:18; 1 Cor 12; 2 Cor 5:17; 2 Cor 9:5-9; Gal 5:16-25; Eph 4:22-24; 1 John 1:10)
- The education of children is the responsibility of parents, rather than the state. God commands parents to teach their children to love God and do all things to His glory. The school is an instrument of God designed to help the parents faithfully discharge their responsibility. (Deut 6:5-7; Prov 4; 22:6; Eph 6:1-4; 2 John 6-11)
- The fear of the Lord is the beginning of knowledge. All wisdom and knowledge is His. True knowledge must be consistent with Scripture. Man must learn to discover God's truth. The school can assist by providing a God-centered curriculum and encouraging academic excellence. (Prov 1:7; 23:23; Rom 1:16-25; 1 Cor 1:18-25; 2 Tim 2:15)

**RBCS will conduct no activity inconsistent with the above principles included in God's truth. These principles will be taught as orthodox Christian doctrine. Orthodoxy on "denominational issues" (e.g., the proper mode and subjects of water baptism, the correct form of local church government, the proper manifestation of the gifts of the Spirit today, or the correct eschatological system) will be left to the home and local church. RBCS desires to cultivate a spirit of love which will allow students of different denominational backgrounds to discuss doctrinal differences without "stuffing their views down another's throat," or breaking fellowship with those who disagree.**

# Uniform and Dress Code



## Uniforms

- School uniforms are mandatory for students in 1<sup>st</sup> through 12<sup>th</sup> grade.
- Uniforms may be purchased at [www.frenchtoast.com](http://www.frenchtoast.com) (QS44ASQ) or [www.landsend.com](http://www.landsend.com). (900089145)
- Some uniform pieces may be available locally at Stitch FX and seasonally at Target and Sears.
- Monogramming is available through the web sites or locally at the following locations:  
Stitch FX - 664-0200 / AAU – 729-1205 / TSP – 729-3000 / ECCO – 689-3226

## Dress Code

The *RBCS Guidelines for Student Behavior* (see your RBCS FAMILY MANUAL) details the standards for behavior that RBCS desires students to adhere to as they mature toward the image of Christ and gives the philosophy of the dress standards. **FINAL AUTHORITIES** for dress code interpretation are Mrs. D. Bowers, Elementary Principal, Mrs. M. Bilby, Academy Principal and Mrs. T. Williams, Special Services Principal.

1. General appearance:
  - Student appearance should enhance a Christian's testimony of a life adhering to Biblical principles rather than worldly standards. Appropriateness, cleanliness and neatness of appearance are related to health, general social acceptance, good habit building, and the principle of submission to authority.
  - Student's hair should be neatly styled and clean. Men's hair should be tapered, above the middle of the ear, not obscuring the eyebrows and not hanging below the collar in the back. Extremes in hair styles that call undue attention to the haircut, such as shaving above the ears, cutting designs into the hair, bleaching or dyeing unnatural colors will not be tolerated.
  - Excessive make-up, fingernail polish or jewelry is not permitted.
  - Elementary students **are** permitted to wear clear/natural nail polish but **not** make-up.
2. Students must dress modestly
  - Students will wear properly fitting clothing at all times. Blouses that reveal cleavage or midriff as well as oversized or form fitting clothing are not permitted. Skirts and shorts will be no more than 3 inches above the knee.
  - Uniform shirts must be of school colors.(white, gray, royal or navy)
  - Uniform shirts must be tucked in for boys.
3. Accessories:
  - Shoes must be fully enclosed and hard-soled for safety.
  - Shoes and belts must be school colors (royal blue, navy, white, gray), approved plaid, black or brown.
  - Hair accessories, scarves and ties must be school colors or approved plaid.
4. Outerwear:
  - Any item of outerwear which displays the RBCS logo may be worn in the classroom.
  - Light-weight jackets, sweaters and cardigans must display the RBCS logo. Hoodies, sweatshirts or team jackets must display the RBCS team logo.
  - Any type of outerwear required for extreme weather, such as heavy coats, down jackets, leather jackets or rain gear, that does not display the RBCS logo as well as hats and gloves must be removed upon entering the classroom.

### FRIDAY / CASUAL DAY DRESS:

1. Casual Day Dress For Academy and Third Track Students Only:
  - Students may wear any type of shirt, jeans or jean shorts that meet the criteria listed above regarding modesty and adherence to Biblical principles.
  - Students may not wear clothing with tears, tatters, frays, holes or chains.
  - Students may not wear military style clothing or shoes.

2. Friday Dress For Academy and Third Track Students Only:

- School team, club, senior, band or extracurricular tee shirts or polos may be worn with uniform Bottoms

3. Specific clothing requirements may be waived or required by the Principal for special occasions such as Spirit Week, Work-A-Thon, field trips, elementary casual day or some other specified special day.

\* Newly enrolled students will receive a 30 day grace period to await the arrival of embroidered clothing. Previously owned uniform clothing may be available for use during this time. If such is unavailable, the student must still meet all other dress code requirements except the logo requirement. Jeans and tee shirts are not acceptable under this grace period.

\*\* RBCS is not responsible for non-labeled, lost clothing items. Please label all clothing. Lost and Found items will be collected in the office of each building. At the end of each quarter (Report Card Day), unclaimed items will be given to charity.

# Immunizations and School Health Requirements

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State law requires that all students attending Florida schools have certain immunizations and a current school health exam for certain grades/ages (**Public/non-public preschools and schools, K-12: section 1003.22, Florida Statutes, and Rule 64D-3.046, Florida Administrative Code**). Failure to comply with these requirements could result in suspension from school and even prosecution of the parent or legal guardian by the state.

1. Student is required to obtain a current **Florida Certificate of Immunization** (DH Form 680-Original blue form submitted to school).
2. Student is required to obtain a current **School Entry Health Exam** either by a Florida doctor (DH Form 3040) or an out-of-state Physical Examination within a year.
3. Sixth grade students will be screened for scoliosis by RBCS school nurse in accordance with Section 1003.22(4), Florida Statutes, and State Department of Health Rule 64F-6.003(4), Florida Administrative Code.

The immunization certificate and physical examination form may be obtained at the Okaloosa County Health Department or from your doctor.

## **Okaloosa County Health Department**

Crestview office

810 E. James Lee Blvd., Crestview

Phone #850-689-7808

Fort Walton Beach office

221 N.E. Hospital Drive, Fort Walton Beach

Phone #850-833-9240/9246