

# Academy – Middle School & High School



The Rocky Bayou Christian Academy offers an educational program for grades 7<sup>th</sup> through 12<sup>th</sup> in two tracks leading to three types of diplomas. In 2008, the Academy has approximately 250 students. The primary curriculums used are Saxon, A BEKA, and Bob Jones. The students have a weekly chapel led by our Discipleship Director with special speakers and presentations. Currently the academy has 21 certified full and part-time faculty. 4 hold Doctorates, 10 hold Masters. The remainder hold Bachelors degrees.

## National Merit Scholar Competition

Classes of 2000-2008:  
6 National Merit Scholars and  
18 Commended Scholars

### Scholarships

- Classes of 2001-2008 totaled 262 graduates:
- 215 were eligible for Florida Bright Futures
  - 90% received scholarships
  - Total of \$11,720,232 in scholarships (average \$44,734 per graduate)

## National Test Scores-2008

<b>SAT</b>	RBCA average	1768
	National average	1511
<b>ACT</b>	RBCA average	25.7
	National average	21.2
	State average	19.9

## Academy Sports

**Middle School** – Football, Soccer (winter), Basketball

**Junior Varsity** - Basketball, Baseball, Softball, Volleyball, Baseball

**Varsity** – Football, Soccer (winter), Basketball, Baseball, Softball, Volleyball, Cross Country, Track, Golf, Cheerleader, Weightlifting

## Academy Clubs

Art, Beta, Academic Team, Chess, Fellowship of Christian Athletes, Junior Classical League, Leadership Trek, Math Counts, Mu Alpha Theta, Missions Service Club, Sailing Team, Shakespeare, Spanish, Science, Spelling Bee Team, Spirit, Student Council, Teen Political Affairs

## Fine and Performing Arts

Drama, Speech, Junior High Band, Jazz Band, Symphonic Band, Select Choirs, Studio Art

## Middle School Courses

**English** – English 7<sup>th</sup> & 8<sup>th</sup>, Honors Grammar, Honors Composition I

**Mathematics** – Pre-Algebra, Honors Pre-Algebra, Honors Algebra I  
(8<sup>th</sup> grade students receive high school credit only for Algebra I)

**Literature** – Lit 7<sup>th</sup>, Literature Themes, Honors American Literature

**History** – Geography, World History I, Honors American History I

**Bible** – Character Quest, Discover our Amazing God,  
Who We Are in Christ, Old Testament

**Science** – Life Science, Earth Science, Physical Science

**Electives** – Jr. High Band, Jazz Band, Select Choir, Physical Education,  
Newspaper, Entrepreneur, Study Skills, Microsoft Office, Math Assist,  
English Assist, Drama, Art

## Testing Program

Freshman	PLAN, OLSAT
Sophomores	PLAN, PSAT, AP
Juniors	PSAT, SAT, ACT, ASVAB, OLSAT, AP
Seniors	SAT, ACT, ASVAB, AP

\*\*The Stanford Achievement Test is administered annually to all students grades 7-11

## **2008-2009 Enrollment**

Seniors	35
Juniors	38
Sophomores	34
Freshman	52
8 <sup>th</sup> Grade	49
7 <sup>th</sup> Grade	47

*\*Students must complete at least 2 science projects in grades 9-12 to earn an Honors Diploma.*

*\*\*All students must complete a minimum of 50 hours of Christian Service to graduate.*

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## High School Requirements

<b>Regular Diploma</b> - Successful completion of at least 26 credits including:	Credits
English.....	4
English I-IV, Advanced English, AP English	
Mathematics (must include Algebra II as of Class 2011).....	4
Algebra I, Geometry, Algebra II, Integrated Math, Pre-Calculus, AP Calculus AB, AP Calculus BC	
Science.....	3
Physical Science, Biology, Human Anatomy, Chemistry I and Lab, Environmental Science, AP Physics and Lab, Marine Biology, Astronomy, Physiology, AP Chemistry and Lab (must include Chemistry)	
Bible.....	4
Tools and Techniques, New Testament, Old Testament, Harmony of the Gospels, Systematic Theology	
Foreign Language (2 recommended).....	1
Latin I-III, AP Latin, Spanish I-III, AP Spanish	
Literature (may replace 1 Lit credit with 4 credits of Symphonic Band).....	3
American Literature, British Literature, Great Books, Philosophy, Apologetics, Honors Senior Literature, AP Literature	
Social Studies.....	4
World History, American History I-II, U.S. Government, Economics, AP U.S. History	
Physical Education (may be replaced with AP Music Theory as of Class 2011).....	1
Physical Education I-IV, Varsity Sports, Weightlifting	
Electives.....	2
Entrepreneur, Intro to Computers, Web Design, Adobe Photoshop, Intro to Java, PC Hardware, Windows, Art I-IV, AP Studio Art, AP Music Theory, Band I-IV, Chorus I-IV, Drama and Speech	

<b>Honors Diploma</b> – Successful completion of at least 28 credits including:	Credits
English.....	4
English I-IV, Advanced English, AP English	
Mathematics (including AP Calculus).....	4
Algebra I, Geometry, Algebra II, Integrated Math, Pre-Calculus, AP Calculus AB, AP Calculus BC	
Science (must include AP Physics or AP Chemistry may include AP Music Theory/2 Science Fair projects in 9-12 grade, One in 11/12) .....	4
Physical Science, Biology, Human Anatomy, Chemistry I and Lab, Environmental Science, AP Physics and Lab, Marine Biology, Astronomy, Physiology, AP Chemistry and Lab	
Bible.....	4
Tools and Techniques, New Testament, Old Testament, Harmony of the Gospels, Systematic Theology	
Foreign Language (3 recommended).....	2
Latin I-III, AP Latin, Spanish I-III, AP Spanish	
Literature (includes Philosophy, Apologetics, and Sr. Honors or AP Lit/may replace 1 credit with 4 credits of Symphonic Band).....	3
American Literature, British Literature, Great Books, Philosophy, Apologetics, Honors Senior Literature, AP Literature	
Social Studies (including Government and Economics).....	4
World History, American History I-II, U.S. Government, Economics, AP U.S. History	
Physical Education.....	1
Physical Education I-IV, Varsity Sports, Weightlifting	
Electives.....	2
Entrepreneur, Intro to Computers, Web Design, Adobe Photoshop, Intro to Java, PC Hardware, Windows, Art I-IV, AP Studio Art, AP Music Theory, Band I-IV, Chorus I-IV, Drama and Speech	

### **Institutions Attended by RBCS Students**

Air Force Academy Asbury College Auburn University Baptist College of Florida Baylor University Belhaven College Bob Jones University Bryan College Cedarville University Clearwater Christian College Coast Guard Academy Columbia Bible College Covenant College Cumberland Law School Eckerd College Elon College Emory University Faulkner University Flagler College Florida State University	Florida State Law School Florida A & M Freed-Hardeman College Furman University Geneva College Georgia Tech Harvard Law School Huntington College Jacksonville University Kennesaw State Lee University LeTourneau College Liberty University Life College Louisiana Tech Miami University (Ohio) Michigan Law School Mississippi College Moody Bible College Naval Academy	New St. Andrews Newberry College Northwestern Ohio State University Oral Roberts University Palm Beach Atlantic Pensacola Christian College Regent Law School Rollins College Samford University St. Louis Christian Southeastern University Spring Hill College Sewanee Tampa University Toccoa Falls Christian College Troy University Union University University of Alaska University of California	University of Central Florida University of Georgia University of Florida University of Illinois University of South Florida University of Tennessee University of Utah University of Washington University of West Florida Vanderbilt Washington Bible College Westmont College West Point
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# Special Services School



**The Special Services School:** **Psalm 139:14-15**, "I will praise thee; for I am fearfully and wonderfully made; marvelous are they works; and that my soul knoweth right well. My substance was not hid from thee, when I was made in secret, and curiously wrought in the lowest parts of the earth."

The Special Services School was created to meet the needs of families needing more than the regular and advanced programs that RBCS offers. Research indicates that all people do not learn in the same way. It is ineffective to implement the same instructional techniques for all students. Because conventional classroom instruction emphasizes learning techniques that are effective for the majority of students, students who learn through less conventional methods may not reach their maximum potential in the traditional classroom without additional or different techniques of instruction. Our goal is to use the most effective techniques available to develop their God-ordained talents and potential. In light of that goal RBCS offers several Special Services programs.

Students are assessed using a battery of educational, perceptual, and psychological testing before any placement is made in a Special Services program. At parental direction, a student may be placed in the Talent Development, Track Three, Victors' Class and/or Therapy programs.

**Early Intervention Development (3 year-olds and up):** **Matthew 19: 14**, "Let the little children come to Me, and do not forbid them; for of such is the kingdom of heaven."

The Early Intervention Development serves children with developmental delays, ages 3 through 8. The Christ Centered learning environment is developmentally appropriate and language enriched. Students are engaged in learning with differentiated curriculum and instruction. The whole-child emphasizes focuses on developing the student spiritually, emotionally, socially, physically, and cognitively. Brain-based curriculum is taught in a 1:5 teacher/student ratio. Academics begin with learning readiness, and expand in all academic disciplines such as Bible, mathematics, and language arts which include phonics, reading, spelling, grammar, art, and writing. The program is also enriched with music and physical education. Appropriate early intervention in a young student's life can alleviate further struggles in life and school.

**Grade 1-6, Talent Development:** **Matthew 25:20-21**, "And so he that had received five talents came and brought other five talents, saying, Lord, you delivered unto me five talents; look, I have gained beside them five talents more. His lord said unto him. Well done, good and faithful servant: you were faithful over a few things, I will make you ruler over many things. Enter thou into the joy of thy lord."

The RBCS Talent Development Program serves children in *grades 1 through 6*. In the Talent Development classroom, students from several grade levels may receive instruction together, similar to the one-room schoolhouse approach. Academic emphasis is placed on Bible, mathematics, and language arts which include phonics, reading, spelling, grammar, art, and writing. The program is enhanced with P.E., art and music. Low student/teacher ratios facilitate greater opportunities for one-on-one instruction.

**Grades 7-12, Track Three:** **Phil 3:13-14**, "Brethren, I count not myself to have apprehended; but this one thing I do, forgetting those things which are behind, and reaching forth unto those things which are before. I press toward the mark for the prize of the high calling of God in Christ Jesus."

The Track Three is an alternative academic program for students in *grades 7 through 12*. In Academic Year 1997-98, RBCS began this program with grades 7-10; other grades have been added progressively. Track Three is designed for people with average to superior IQ levels whose learning style is different than others.

Since each person entering Track Three has undergone a battery of tests to assess strengths and weaknesses in the various learning styles, teaching will be done from this vantage point. The student will discover his own specific learning style so he can maximize his God-given potential. The students are instructed in methods that will enable them to understand how they learn, thereby enabling them to take personal responsibility for learning.

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The academic subjects taught in Track Three are the same as those taught in the regular and advanced track programs. Completion of standard course work earns a standard RBCA or RBA diploma. The difference lies in the teaching approach. Subject content and quality will not be watered down, nor diminished in quantity. All students in a given class may not be doing the same things at the same time, in the same way. To some, this may seem unfair, but true fairness requires meeting each student's need, not forcing every student to learn in the same way. Track Three teachers have the mandate to truly be as fair as possible. This will be accomplished by small classes with small student to teacher ratios, facilitating much interaction. "Hands-on" activities will help solidify concepts covered in class. Relationships between subject matter and daily life will be stressed. Godly character traits will be emphasized in daily applications. Study skills, organization, responsibility, and accountability will be taught and practiced.

**Track Three Plus** is a remedial program which serves two purposes. First, Junior High students who are academically two or more years behind are absorbed into Bible, Math, Language Arts, which are phonetically based, and Social Studies. They attend two block periods daily to remediate. This classroom may also be used to remediate high school students. It will be possible for a student to move from Track Three to one of the other tracks. Students will be expected to join parents and staff in evaluation of their own academic progress and character improvement in order to take responsibility for their placement. God calls us to be overcomers. In **Revelation 21:7a**, God tells us that "He who overcomes shall inherit all things." This unique program helps our students to become overcomers and reach their God-given potential.

**Victors' Class:** We are Victorious in Christ! The Lord promises in **Jeremiah 29:11**, "I know the plans I have for you; plans to bless you with hope and a future." The Victors' classroom has been created for uniquely designed students who are seeking to fulfill God's plan for their lives. The classroom consists of students with various cognitive challenges such as mental retardation and autism, and focuses on teaching Biblical principles through life skills that are necessary for independent living outside of the school environment. A functional academics program for students with mild intellectual disabilities includes instruction in reading, language, and mathematics. With a very small student to teacher ratio, the students in the Victors' class enjoy frequent field trips into the community and transitional job placement opportunities.

# Therapy Services



**R**BCS has several types of therapy for the various learning disabilities. The student is first tested and evaluated (please see second page for details on testing). After this process the evaluator makes a recommendation of the type of therapy or therapies the student would need. The types of therapies are as follows:

## **Search and Teach**

This program identifies and intervenes for students ages 5-7 with vulnerabilities to learning problems especially in the area of reading. It addresses five processing areas of Visual, Visual Motor, Auditory, Body Image, and Intermodal. The student and therapist meet for 45 minute sessions, two times a week.

## **Discovery Program**

This program is for children who have normal to high intelligence, but struggle in their academics due to diagnosed learning deficits. The National Institute for Learning Development (NILD) has developed and licensed the program used here at RBCS to equip our students to succeed academically as independent learners. This program meets for 80 minute sessions, two times a week.

## **Speech Therapy**

This program involves the evaluation, diagnosis, and treatment of communication disorders such as difficulty in forming sounds in speech. They meet for 30 minute sessions, two times a week.

## **RX for Discovery Reading**

This program is a reading program designed for children ages 6-18 who struggle to read. Establishing the essential foundational skills necessary for reading is the focus of this program. This includes phonemic awareness, phonics, and fluency. Using the reading components from NILD Educational Therapy®, this multi-sensory approach to discovering reading is a fun and effective approach to building and strengthening reading skills. They meet for 45 minute session, two times a week.

## **FIE Basic**

Instrumental Enrichment (FIE) is a program that enhances the cognitive skills necessary for independent learning and thinking. Based on the theories and research of Reuven Feuerstein, Professor of Cognitive Psychology, the programs are built on the idea that intelligence is dynamic and modifiable, NOT static or fixed. Thus, the program sharpens critical thinking with the concepts, skills, strategies, operations, and techniques necessary for independent learning and higher achievement. It challenges deficiencies in thinking skills that block strong academic performance and helps student *learn how to learn* more efficiently.

## **Group Educational Therapy (GET)**

NILD is field-testing several new means of providing therapy in group settings as well as one-on-one for specific disabilities. RBCS has been chosen by the National Institute of Learning Development as a pilot program for NILD Group Educational Therapy®. This model incorporates adaptations of the five-core techniques for use in groups of four to six students. With success of this model, it is our hope to make this valuable tool available to all RBCS students in the future.

## **Students applying to the Special Services School and/or Therapy Services**

- If your child is applying, he or she is required to have a series of Psychological and Educational Assessments. All students applying to RBCS Special Services must sign up for all battery of testing.
- RBCS charges \$500.00 for the full battery of testing. *However*, if your child has any testing from another facility please make copies and submit with your application or send to RBCS. The testing will be reviewed by the two principals and you will be notified if further testing is needed. This may reduce the cost or need for additional testing from RBCS. You will not be charged for testing your child does not need.
- If you will be having testing elsewhere, please see the list below for the diagnostic testing needed and submit the results to RBCS.

### **Testing Battery**

1. Woodcock-Johnson Psychological-Educational Battery III: Tests of Achievement  
(sub-test 1-12, 13, 17, 20, and 21)
2. Roc/Burns Informal Reading Inventory
3. Draw a Person
4. Draw a Clock
5. Informal Tests – dictation, copy, sequencing of alphabet, numbers, days of the week and months of the year
6. Woodcock-Johnson Cognitive
7. Bender II
8. Wechsler Intelligence Scale for Children-IV (WISC-IV) [ages to 15]
9. Wechsler Adult Intelligence Scale-Revised (WAIS-R) [ages 16+]

# Admissions Criteria and Requirements

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## **Admissions Criteria**

- Admissions to RBCS is based on prior academic and behavioral performance, pastoral reference, school references, standardized testing, and family interview with the Principal, if applicable.
- RBCS does not discriminate on the basis of race, color, or ethnicity in the admissions of students per USC 2000d.
- All RBCS families and students are highly encouraged to faithfully and consistently worship on the Lord's Day in their local churches.
- All RBCS families, students, faculty, and staff are encouraged to set aside Sunday as a day of worship, rest, family life, Christian fellowship, feasting, visiting of the sick, and service to those in need, setting aside commercial activity, regular vocational work, school homework, and teacher preparation.

## **Admissions Requirements**

- Submit the necessary application packet to include prior academic and behavioral performance, pastoral reference, and school references.
- Submit results of Standardized testing - The California Achievement Test (CAT) grade placement testing, 1968-1970 normed, is required for new 2nd through 12th grade applicants, unless they have current results (within a year) for the CAT, SAT10, PSAT, ACT, or SAT.
- Family interview (Academy and Special Services applicants, mandatory)
- Certificate of Immunization - DH680 (See Immunizations and School Health Requirements)
- School Health Examination – DH3040 (See Immunizations and School Health Requirements)
- Scoliosis Screening (sixth grade only-see Immunizations and School Health Requirements)
- Copy of Birth Certificate and Social Security card

# Philosophy of Christian Education



**The RBCS philosophy of Christian education** is expressed in the entirety of the RBCS Teacher's Manual, Christ-Centered Teacher's Manual for Early Childhood, and RBCS Standard Procedures. We define Christian education as an educational process in which God works through His committed teachers, biblical methods, and truthful curriculum materials to build disciples with the biblical world view, character, and skills necessary to fulfill God's calling and live to His glory. We recognize that Christian schools have distinctives which not only separate them from secular schools (those which leave the God of Scripture out), but also distinguish them from each other. The purpose of this summary is to concisely highlight the **why, who, what, when, and where** of the RBCS concept of Christian education so that interested persons can be alerted to the RBCS distinctives. Extensive biblical support for these distinctives is provided in the documents referenced above.

**First: Why Christian education?** The education of children is an inherently religious activity. God commands that children be brought up in the discipline and instruction of Jehovah that they may order their lives under the authority of Jesus Christ. Jesus instructed His disciples that, because all authority had been given to Him both in heaven and on earth, they were, in turn, to disciple all the nations..., teaching them to obey all that He commanded them. God mandates that children be disciples for Christ. They must be trained in the biblical world view which honors Jehovah, the sovereign Creator of the universe. It recognizes that man was created in the image of God, but fell into sin, thus requiring the substitutionary atonement of Jesus Christ to save him from an eternal lake of fire. It recognizes God's purpose for man and the universe, the absolute nature of God's physical and moral laws, and God's authority as the only legitimate basis for man's authority. Such a world view is antithetical to that taught in secular schools which base education on secular humanistic, rather than biblical, presuppositions. The religion of the humanists denies the relevance (or even the existence) of God, believing that the material universe is self-existing and not created. Man is presumed to be an evolutionary being shaped by matter, energy, and chance, having no need of salvation, no eternal soul, and no divine purpose. Man is trained to trust in man for the perfecting of human life, and to emphasize self-preservation, creative self-realization, and happiness as his chief goals. Morality and authority are to be relativistically defined by man. God commands His people not to teach their children the way of the heathen. Christian education is mandatory, not optional, for Christian children. With this foundation, the remaining highlights can be more briefly stated.

**Who is responsible for providing children with a Christian education?** Scripture commands parents to teach their children to love God with all their heart, soul, mind, and strength, from the time they get up in the morning till the time they go to bed at night. Properly educating children is as important as properly feeding them physical food. Just as parents need the help of others in obtaining the food for the table, so they may need the help of professional Christian educators to help them carry out their child-rearing responsibilities.

**Who is Christian education for?** Most certainly, it is the only education suitable for Christian children. It is also suitable to the as yet unsaved, provided they are submissive to it, for all children will profit from education in the truth. RBCS recognizes an evangelistic responsibility which is subordinated to its function of helping Christian families carry out their educational responsibilities. Since only God knows the heart, we confess the human inability to errorlessly identify God's elect and the consequent necessity to use performance criteria for admission to the student body. All students will be confronted with the authority of Jesus Christ and His Word - a call to the unconverted and a light to the Christian's path. Christian education is for children of all intellectual abilities, including those who have special educational needs.

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**The what of Christian education is biblical truth applied to every area of life.** Children must be educated for Christian maturity. Parents and teachers must by word and deed, demonstrate the Christlike life to children who must then learn to live by every word which has proceeded out of the mouth of God. The content of Christian education must include truth regarding the nature of God, man, and the creation. Academic excellence (in keeping with each child's God-given potential) and high standards of Christian character are harmonious goals for children being equipped with the knowledge, character, and skills needed to be competent servants of Christ. Christ deserves our best in every area of life. The emphasis of Christian education is God's truth; humanistic materials are only to be used to teach truth by contrast. The lifestyle taught is that of pleasing Christ from the heart, not simple conformance with man-made laws. Students must learn the biblical relationship between morality and spirituality.

**When is Christian education necessary?** From the perspective of parental responsibility, the biblical nurturing of the child begins in the womb and continues as long as the child remains under parental authority. From the personal perspective, a Christian must continue to grow in the grace and knowledge of Jesus Christ as an aspect of the normal Christian life. For the child, he must be helped to grow as rapidly as his God-given gifts allow. There is no excuse for training young children to live by humanistic and hedonistic principles. The development of basic academic skills should begin as soon as the child can accept appropriate training. The foundation of all subjects is reading; the foundation of the Christian walk is being able to read, comprehend, and obey the Holy Scriptures. Therefore, for the child's academic and spiritual growth, as each child shows readiness, we must begin to equip him with this vital skill. (Reading skills measured between second and fourth grade level can normally be expected of five-year-old children who begin a phonics reading program at ages three or four.)

**Finally, where should Christian education take place?** Christian education must begin in the home, even while the child is in the womb. Children, especially in the most formative years, need to be positively schooled in a biblical world view which insulates them from the ungodly influences of the world. That instruction may appropriately continue as long as parents can best provide for the educational needs of their children. If parents decide it is time to place their child into the social environment of the Christian school, they must choose that alternative best suited to their family goals. RBCS stands ready to support the educational needs of families whether the children are being schooled at home or on the campus.

# Statement of Faith



**The purpose of the RBCS ministry is to glorify our Lord and Savior Jesus Christ by serving as His instrument in declaring and spreading His truth. Principles included in God's truth are:**

- The Holy Scriptures, consisting of the sixty-six books of the Old and New Testaments, are the verbally inspired Word of God, inerrant in the original writings concerning historical and scientific facts, and infallible in moral and spiritual teachings. (2 Tim 3:14-17; 2 Pet 1:20-21)
- There is but one Triune God, eternally subsisting in three persons: Father, Son, and Holy Spirit. (Deut 6:4; John 1:1, 14; Acts 5:3-4)
- The Lord Jesus Christ, the eternal Son of God, became man without ceasing to be God. He was conceived by the Holy Spirit and born of the Virgin Mary, that He might reveal God and redeem sinful men. Believers are redeemed by the blood of Christ, who died on the cross as a representative, vicarious, substitutionary sacrifice. Justification is made sure by His resurrection from the dead. He ascended into heaven and now fulfills the ministry of representative, intercessor, and advocate. (John 1:1-18; Eph 1:3-7; Heb 7:24-27; 1 Pet 1:3-5; 1 John 2:1)
- The Holy Spirit convicts the world of sin, righteousness, and judgment. He is the supernatural agent in regeneration and sanctification. He baptizes all believers into the body of Christ, indwells them equally and permanently, and seals them unto the day of redemption. He is the Divine Teacher who guides believers into all truth. (John 16:8-15; 1 Cor 12; 13; Eph 1:13-14)
- Man was created in the image of God, but in Adam's sin, the entire race fell, inherited a sinful nature, became alienated from God, and is utterly unable to remedy his lost condition. (Gen 1:26-27; Rom 3:10-12, 23; 5:12; Eph 2:1-3)
- Salvation is the gift of God brought to sinful man by grace and received solely by personal faith in the Lord Jesus Christ who accomplished complete redemption by His precious blood. No repentance, no feeling, no good resolution, no sincere efforts, no submissions to rules and regulations, no degree of reformation however great, no attainments in morality however high, no culture however attractive, no baptism or other ordinance however administered, nor any or all of these together, can add in the very least degree to the merit of the finished work of the Lord Jesus Christ upon the cross. (John 3:5, 18; Eph 1:7; 2:8-10; Phil 3:4-9; Titus 3:3-8; 1 Pet 1:18-23)
- Because of the eternal purpose of God, the nature of the Word and promise of God, and the immutability of the covenants of God, all believers, once saved (i.e., elected, called, redeemed, baptized into Christ by the Spirit, justified, regenerated, adopted, sanctified, and already looked upon by God as glorified), are kept by God's power, indwelt and sealed by the Holy Spirit, and interceded for by Jesus Christ, and therefore, are secure in Christ forever. (John 6:37-40, 10:27-30; Rom 8:1, 29-30, 38-39; 1 Cor 1:4-8; 1 Pet 1:5)
- Every believer possesses a new nature, with provision made for victory over the flesh through the power of the indwelling Holy Spirit. Every believer possesses at least one spiritual gift for the edification of the body of Christ, and should be a faithful steward of all God has entrusted to him. (Rom 6:13-14; 7:18; 1 Cor 12; 2 Cor 5:17; 2 Cor 9:5-9; Gal 5:16-25; Eph 4:22-24; 1 John 1:10)

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- The education of children is the responsibility of parents, rather than the state. God commands parents to teach their children to love God and do all things to His glory. The school is an instrument of God designed to help the parents faithfully discharge their responsibility. (Deut 6:5-7; Prov 4; 22:6; Eph 6:1-4; 2 John 6-11)
- The fear of the Lord is the beginning of knowledge. All wisdom and knowledge are His. True knowledge must be consistent with Scripture. Man must learn to discover God's truth. The school can assist by providing a God-centered curriculum and encouraging academic excellence. (Prov 1:7; 23:23; Rom 1:16-25; 1 Cor 1:18-25; 2 Tim 2:15)

**RBCS will conduct no activity inconsistent with the above principles included in God's truth. These principles will be taught as orthodox Christian doctrine. Orthodoxy on "denominational issues" (e.g., the proper mode and subjects of water baptism, the correct form of local church government, the proper manifestation of the gifts of the Spirit today, or the correct eschatological system) will be left to the home and local church. RBCS desires to cultivate a spirit of love which will allow students of different denominational backgrounds to discuss doctrinal differences without "stuffing their views down another's throat," or breaking fellowship with those who disagree.**

# General Information

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- The Rocky Bayou Christian Schools campus is located in Niceville, Florida.
- Rocky Bayou Christian Schools is a ministry of the Northwest Florida Christian Education Association (NFCEA).
- Accredited by the Florida Association of Christian Colleges and Schools (FACCS)
- Accredited by the National Institute of Learning Disabilities (NILD).
- A member of the Association of Christian Schools International (ACSI).
- Rocky Bayou Christian School does not discriminate on the basis of race, color, or ethnicity in the admissions of students per USC 2000d.

*Superintendent of Schools, Dr. Mike Mosley, Superintendent  
Rocky Bayou Christian Academy, Mrs. Marilyn Bilby, Principal  
Special Services School, Mrs. Toby Williams, Principal  
Preschool and Elementary School, Mrs. Denise Bowers, Principal  
Therapy Services, Mrs. Toby Williams, Principal  
Director, Operations and Administration, Mr. John Hoskins*

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# Uniforms and Dress Code



## Uniforms

- School uniforms are mandatory for students in 1<sup>st</sup> through 12<sup>th</sup> grade.
- Buckhead Uniforms is our sole provider for our uniforms.
- Please visit their website at [www.buckheaduniforms.com](http://www.buckheaduniforms.com), reference School Requirements and enter our school code 399. You may pick up a catalog in the RBCS Business office.
- Buckhead Uniforms has store locations in Alabama and Georgia; check their website for a listing.

## Dress Code

The *RBCS Guidelines for Student Behavior* (see your RBCS FAMILY MANUAL) details the standards for behavior that RBCS desires students to adhere to as they mature toward the image of Christ and gives the philosophy of the dress standards. The purpose of this Dress Code is to provide specific dress guidelines applicable to students at RBCS. The following specifics are provided to answer most of the questions on which students have typically sought guidance. Students who cheerfully and submissively groom within the following standard will be promoting the peaceful student environment we all desire at RBCS. **FINAL AUTHORITIES** for dress code interpretation are Mrs. D. Bowers and Mrs. T. Williams for Elementary and Talent Development students and Ms. L. Eaves, Mr. R. Allen, and Mrs. T. Williams for Academy and Third Track.

- A. Students must dress modestly (1 Tim 2:9; Gal 5:19), with an appropriate distinction between the boys and the girls. (Deut 22:5; 1Cor 11: 14-16)
- Students may wear uniform pants, shorts, skirts, or capris purchased only from Buckhead Uniform Company.
  - Students will not roll uniform pants legs.
  - Boys will tuck all uniform shirts in.
  - Girls may wear uniform shirts or blouses un-tucked. If uniform shirts are over-sized it must be worn tucked in.
  - Girls and boys must wear a brown or black belt with plain buckles. (leather or simulated leather, but not cloth or fabric belts).
  - Shoes must be solid. Color solid logos and solid trademarks are acceptable. No plaids, checked, stars, sparkles, etc. are allowed on shoes. No beach sandals, Jellies, clogs, flip-flops are allowed. Socks are to be worn with all shoes.
  - Light-weight jackets, sweaters, cardigan, sweatshirts must be also be purchased from Buckhead with the RBCS embroidered logo. Previously logo'd sweatshirts purchased from the P.E. department are acceptable.
  - No excessive make-up or fingernail polish is allowed. Elementary students are not allowed to wear make-up and only clear or natural nail polish may be worn.
  - No excessive jewelry is allowed.

(Continues on reverse side)

Comment [KG1]: Delete or change

- Male students' hair should be worn in a masculine style, neatly trimmed and tapered, not obscuring the eyebrows or hanging below the collar in the back. It should be worn above the middle of the ear. Extremes in hair styles that call undue attention to the haircut (such as shaving above the ears, cutting designs in the hair, bleaching, or dyeing) will not be tolerated. (I Cor 11:3-16)
  - Hats, gloves, or scarves are not to be worn inside by either boys or girls.
- B. Student appearance should enhance a Christian's testimony of a life adhering to biblical principles rather than worldly standards generated by anti-biblical philosophies such as those of secularism, humanism, hedonism, and the alcohol/drug abuse/rock culture. (Eph 4:17-19, 5:17-21; Col 2:8, 3:17, 23)
- C. Appropriateness, cleanliness and neatness of appearance is related to health, general social acceptance, good habit building, and the principle of deference (limiting freedom in order not to offend the wishes of those in authority). (Rom 13:1-2; 1 Cor 11:16; Eph 5:21; Col 3:17)
- D. Specific clothing requirements may be waived or required by the Principal for special occasions such as Spirit Week, Work-A-Thon, Friday Dress, Casual Day, field trips, or some other specified special day.
- The following guideline is for Friday Dress for Academy and Third Track students only. Elementary students will have designated dress on designated Fridays.
    - Team, club, senior, band, and extracurricular T-shirts or polos may be worn with uniform bottoms, and uniform shoes.
  - The following guidelines are for Casual Day Dress for Academy and Third Track students only. Casual Day Dress will be on assigned Fridays only.
    - Students may wear shirts, jeans, slides, sandals, uniform belts, and socks
    - Students may not wear military style clothing or shoes.
    - Students may not wear jeans with tears, tatters, frays or holes
    - Students may not wear warm-ups or sweatpants
    - Students may not wear oversized shorts, jeans, or shirts,
    - Students may not wear rock culture T-shirts or chains.

\* Students who have not received their uniforms at the beginning of the school year or upon enrolling during the school year may borrow previously owned uniform clothing from the school, if available; to wear until their order has arrived. There will be a 60 day grace period to await the arrival of uniform clothing from **Buckhead**. Any extension will need to be made in writing to the appropriate principal with a copy of the order form showing that uniform articles have been ordered. Jeans are not acceptable under this grace period. Students must still wear khaki or blue dockers-style pants, shorts, or skirts.

\*\* RBCS is not responsible for non-labeled, lost clothing items. Please label all clothing. Lost and Found items will be collected in the office of each building. At the end of each quarter (Report Card Day), unclaimed items will be given to charity.

**Comment [KG2]:** Delete or change.